

Soft Skill Development



SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Category - I Deemed to be University) Porur, Chennai



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Faculty of Management Sciences

Webinar on "Resume Makeover and Networking Strategies"



Mr.Srikanth.R.S
TAG Specialist / L & D
Specialist / Career Mentor

DATE: 24.08.2021

TIME: 11.00 - 12.30 P.M IST

JOIN THE SESSION [MEET.GOOGLE.COM/EYR-BGGS-MQN](https://meet.google.com/EYR-BGGS-MQN)

Organizer: Faculty of Management Sciences

Topic: Resume Makeover

Date: 24.08.2021

Time: 11 AM – 12.30 PM

Guest speaker: Mr.Srikanth.R.S

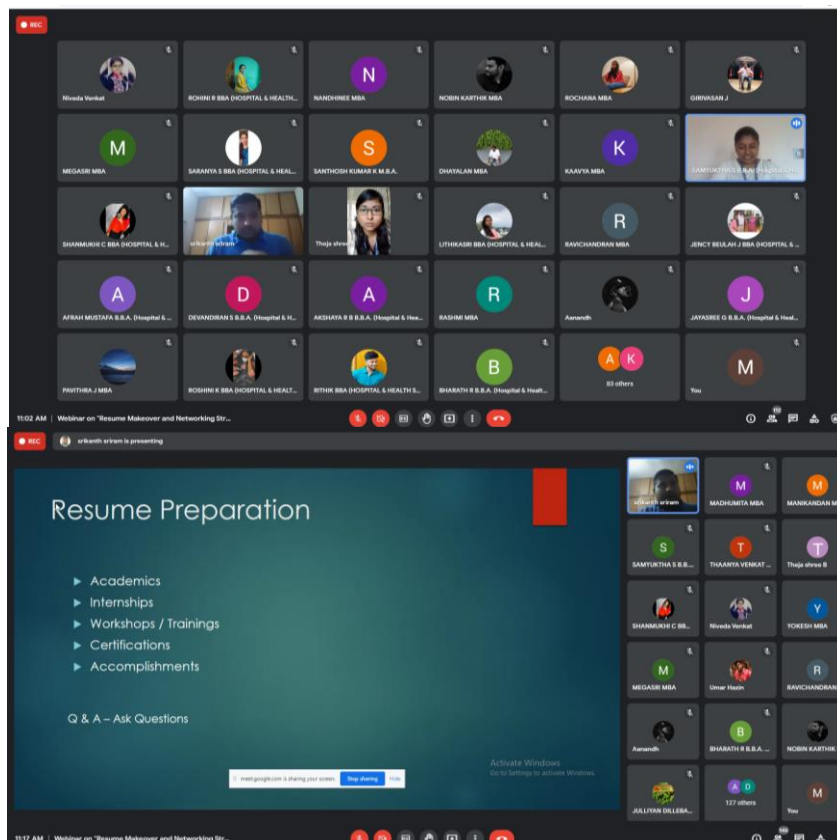
Platform: Google Meet

No. of students participated: 120

Expected outcome

Whether attained or not: Yes (obtained feedback from students)

GLIMPSES OF THE SESSION



Resume Preparation

- ▶ Academics
- ▶ Internships
- ▶ Workshops / Trainings
- ▶ Certifications
- ▶ Accomplishments

Q & A – Ask Questions

Network Creation

- ▶ Family
- ▶ Alumni
- ▶ LinkedIn

Q & A – Ask Questions

Q & A – Ask Questions

Learn Global Trends... A must attend virtual conference for professionals from Nutrition Industry

Canopus

We're Hiring Freshers

Q & A – Ask Questions

Dear Mr. Pooja,

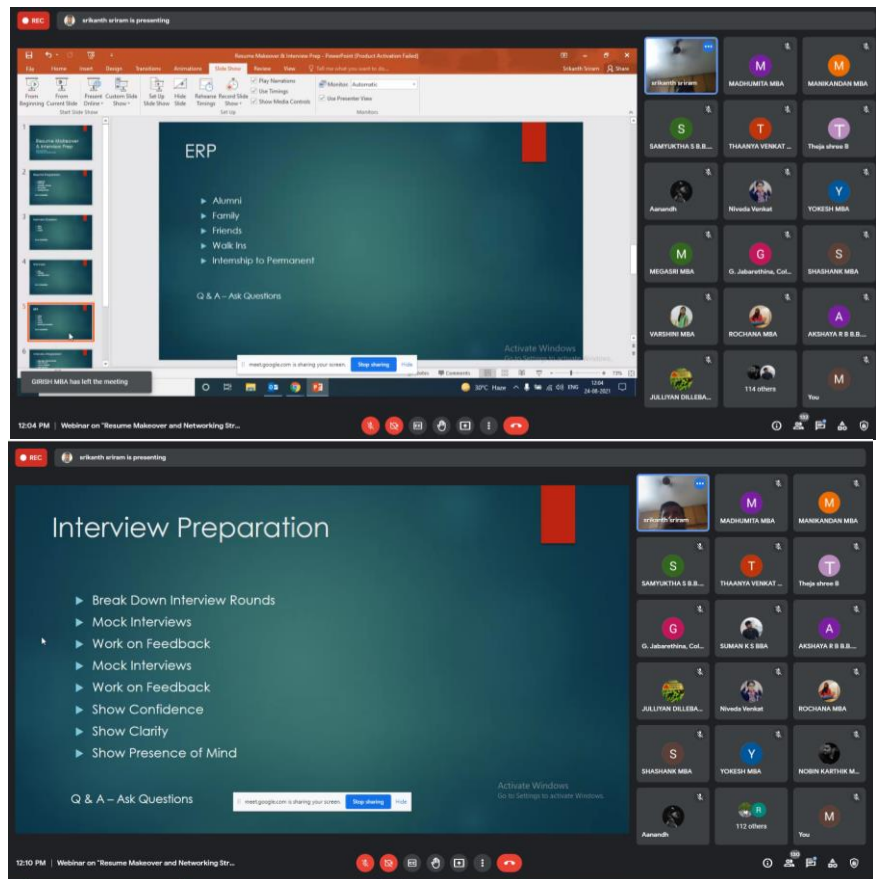
Greetings of the Day!

We would like to conduct campus hiring for the 2020 POs of your esteemed organization.

The details of the event would be sent to you in the next mail.

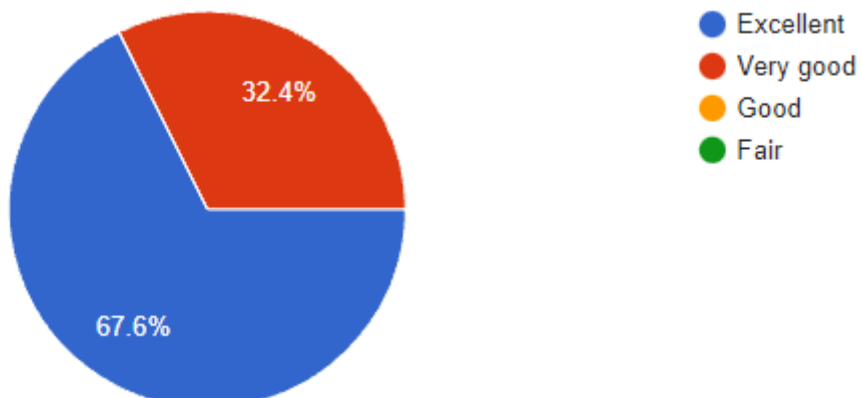
With Regards,

Srikant, Srikant

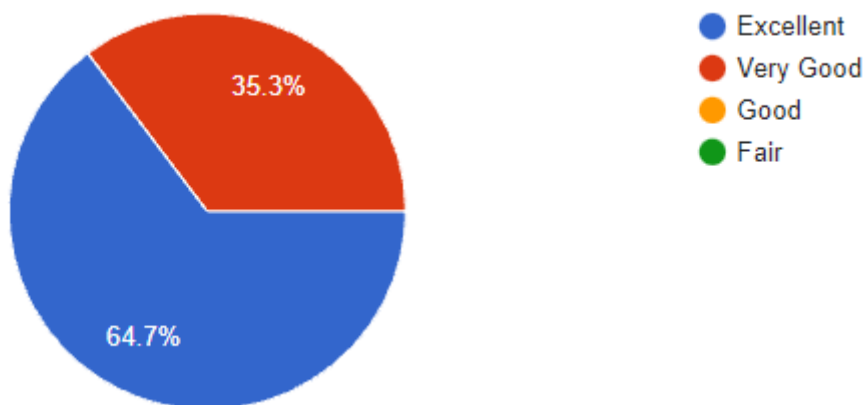


FEEDBACK

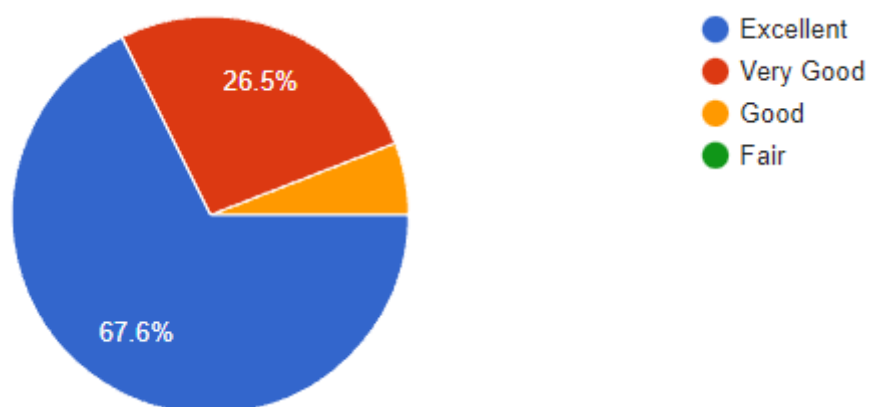
Content of the speaker



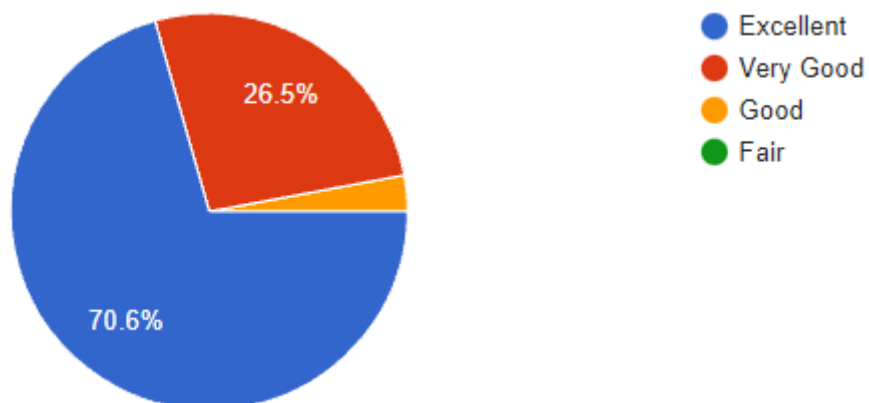
Communication skills of the speaker



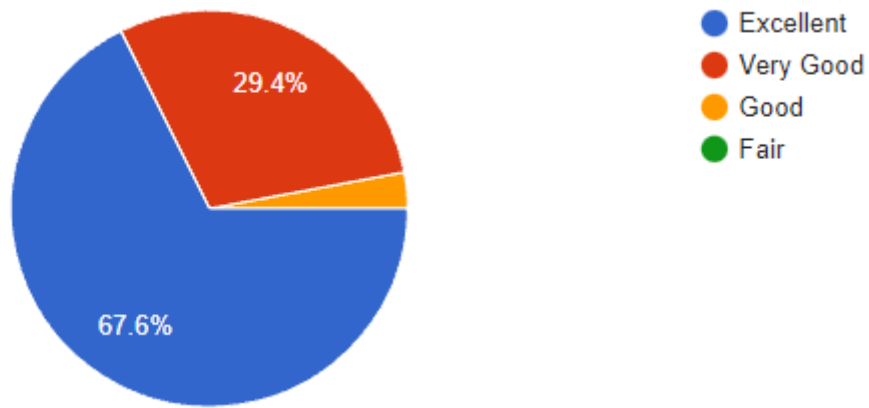
Mode of delivery of the speaker



Usefulness of the topic



Overall rating



Any suggestions

Good

nil

No suggestions.

Noo

I personally loved this webinar ,it really helped me a lot to gain knowledge about approaching an organization and what to do and not to do. thank you respected faculty members for arranging this.

NIL

It is very useful to me.

it was very useful


Dr. P.V. VIJAYARAGHAVAN
Vice-Chancellor
SRI RAMACHANDRA
INSTITUTE OF HIGHER EDUCATION & RESEARCH
(Deemed to be University)
Porur, Chennai-600 116


Dr.A.R.Rajagopalan
Professor & Principal
Faculty of Management
Sri Ramachandra Institute of
Higher Education and Research
(Deemed to be University)
Porur, Chennai-600 116.

SRIHER (DU)
Sri Ramachandra Faculty of Nursing
Report on International Webinar
On

Theme: “Enabling professionalism in nursing practice- students’ perspectives”

Date: 19.5.2022,

Time: 2.30 to 4.45 pm

Venue: Microsoft Teams

Title of the program: Webinar on “Enabling professionalism in nursing practice- students’ perspectives”

Organized by: Sri Ramachandra Faculty of Nursing

Beneficiaries: 632 members

Sri Ramachandra Faculty of Nursing, SRIHER (DU) in collaboration with D Y PATIL University, Mumbai, and Manchester Metropolitan University, UK organized a round table discussion with the theme “Enabling professionalism in nursing practice- students perspectives” through Microsoft Teams on 19.5.2022 from 2.30 p.m. to 4.45 pm.

The program began with welcome by Dr. Manju C Pallam, Senior Lecturer, Department of Nursing, Manchester Metropolitan University, UK. Totally 15 students, 5 undergraduate students from Sri Ramachandra Faculty of Nursing, SRIHER (DU), 5 undergraduate students from D Y PATIL University, Mumbai, and 5 undergraduate students from Manchester Metropolitan University, UK participated in the session that included discussion on enabling professionalism and how they gained professional behavior through clinical practice and guidance. Totally six questions were asked for the students to discuss in detail about their perspectives and clinical experience towards the same. The following questions were asked;

1. What are the core competencies that demonstrate professionalism in nursing?
2. How would you challenge a senior colleague at your workplace regarding a professional misconduct?
3. How to make difficult decisions in unpredictable circumstance?
4. Why do you think delegation is an integral part of nursing practice?
5. What make nurses different than other health professionals?
6. Why nurses need to maintain professionalism when social networking?

At the end of each question, the students voluntarily participated in the discussion and shared their perspectives and experiences, followed by experts also contributed their viewpoints. Dr. Manju C Pallam, Senior Lecturer, Department of Nursing, Manchester Metropolitan University, UK, Dr. S.J. Nalini, Principal, Sri Ramachandra Faculty of Nursing, Dr. Mona S.F. Mohammed, Senior Lecturer, Department of Nursing, Manchester Metropolitan University, Dr. Rita Lakhani, Principal. School of Nursing, D Y PATIL University, Ms. Serina Theodore, Nursing Tutor from DY PATIL University, and Dr. Ramesh, Assistant Professor, from SRIHER have shared their expert opinion. Dr. Rita Lakhani, Principal. School of Nursing, D Y PATIL University proposed vote of thanks. Dr. A. Porkodi moderated the session. The session was ended at 4.45 pm. B.Sc. Nursing (Basic) III year 103 students, B.Sc. Nursing (Post

Basic) I and II year 23 students, M.Sc. Nursing I and II year 17 students, and M.Sc. Nursing (NPCC) I and II year 15 students – 158 students and 34 faculty from SRIHER, 340 students from D Y PATIL University, and 100 students from Manchester Metropolitan University, UK have attended the program.

Sl.No.	Participants	Number
1	Total number of participants	632
2	Outside SRIHER	440
3	Inside SRIHER Faculty- 34 B.Sc. Nursing III year 103 students B.Sc. Nursing (Post Basic) 23 students M.Sc. Nursing I and II year students 17 students M.Sc. Nursing (NPCC) students 15 students	192

Signature of the organizer:

Dr. P.V. VIJAYARAGHAVAN
Vice-Chancellor
SRI RAMACHANDRA
INSTITUTE OF HIGHER EDUCATION & RESEARCH
(Deemed to be University)
Porur, Chennai-600 116

S. H. Nalgi
PRINCIPAL
Sri Ramachandra College of Nursing
SRI RAMACHANDRA
Institute of Higher Education and Research
(Deemed to be University)
Porur, Chennai - 600 116.

Signature of the Principal



SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

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SRI RAMACHANDRA FACULTY OF NURSING

**REPORT OF WEBINAR
OUTCOME BASED EDUCATION IN NURSING CURRICULUM –
A PARADIGM SHIFT**



SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Category - I Deemed to be University) Porur, Chennai

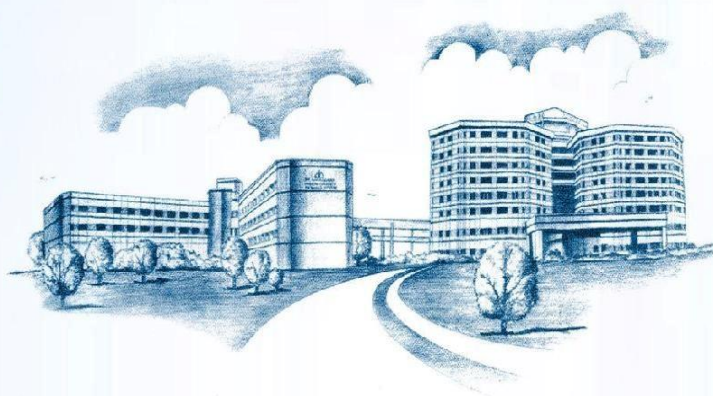
SRI RAMACHANDRA FACULTY OF NURSING

WEBINAR ON

**“OUTCOME BASED EDUCATION IN
NURSING CURRICULUM –
A PARADIGM SHIFT”**

Date : 28th to 29th January 2022

Time : 09:00 am to 01:30 pm



28th & 29th JANUARY 2022, 09.00 AM – 01.30 PM



SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Category - I Deemed to be University) Porur, Chennai

WEBINAR
ON
**OUTCOME BASED
EDUCATION IN NURSING
CURRICULUM -
A PARADIGM SHIFT**

ORGANIZED BY
SRI RAMACHANDRA FACULTY OF NURSING



Date: 28th and 29th January 2022

[Click here to register](#)

Tamil Nadu Nurses and Midwives Council
Credit hours will be awarded

ABOUT SRIHER

Sri Ramachandra Institute of Higher Education and Research (Deemed University) ranked among the top health sciences Universities in India, had its origin as Sri Ramachandra Medical College and Research Institute established by Sri Ramachandra Educational and Health Trust in the year 1985 as a private not-for-profit self-financing institution and dedicated to serve the society as a centre of excellence with emphasis on medical education, research and health care. The Trust achieved the task of establishing the Institution as a "Centre of Excellence" under the leadership of Late Shri. N. P. V. Ramasamy Udayar who was the Founder & Managing Trustee of the Trust and also the first Chancellor of the Deemed University. Over three decades, the institute has transformed into a full-fledged Deemed University and at present, with twelve faculties / constituent colleges, viz., Sri Ramachandra Medical College and Research Institute, Faculty of Dental Sciences, Faculty of Pharmacy, Faculty of Nursing, Faculty of Physiotherapy, Faculty of Allied Health Sciences, Faculty of Management, Faculty of Biomedical Sciences, Technology and Research, Faculty of Public Health, Faculty of Sports & Exercise Sciences, Faculty of Clinical Research, Faculty of Engineering and Technology. SRIHER has been accredited (cycle-3) by National Assessment and Accreditation Council (NAAC) with A++ Grade with CGPA of 3.53 on a four-point scale. Sri Ramachandra Faculty of Nursing, SRIHER (DU) is located in an exclusive four level building with the entire infrastructure required to learn the full spectrum of nursing care. The college offers B. Sc. Nursing (Basic), B. Sc. Nursing (Post Basic), M. Sc. Nursing, M. Sc. Nursing (Nurse Practitioner in Critical Care) Postgraduate Residency Program and Ph.D in Nursing programs. Academic collaboration with the Universities of UK and USA is our strength.

ABOUT THE WEBINAR

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment is planned to achieve stated objectives and outcomes. OBE has become a trend and being adopted at a fast pace in various educational institutions at the moment. OBE is considered as a giant leap forward to improve the quality of higher education and help Indian graduates compete with their global counterparts. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. The traditional system of education focuses on teacher's inputs and presume that learning has occurred but OBE demands the students to actively engage in the learning process and demonstrate his/her skills through more challenging tasks and higher order of thinking.

THE OBJECTIVES OF THE WEBINAR

The Participants will be able to

- Describe the basics and importance of Outcome Based Education
- Develop learning outcomes based on Outcome Based Education
- Develop a skill in mapping of outcomes and constructive alignment
- Describe the teaching and learning methods to attain Learning Outcomes
- Prepare assessment based on Outcome Based Education
- Analyze attainment calculation in Outcome Based Education
- Recognize the use of software for analysis in Outcome Based Education
- Describe the scope and challenges of Outcome Based Education in Nursing Curriculum

CHIEF PATRONS

Shri. V. R. Venkataachalam

Chancellor, SRIHER (DU)

Shri. R. V. Sengutuvan

Pro-Chancellor, SRIHER (DU)

PATRONS

Dr. P. V. Vijayaraghavan

Vice-Chancellor, SRIHER (DU)

Dr. Makeish Vakamudi

Dean of Faculties, SRIHER (DU)

ORGANIZING CHAIRPERSON

Dr. S. J. Nalini

RN, RM, M.Sc. (N), PhD

Professor and Principal

Sri Ramachandra Faculty of Nursing, SRIHER (DU)

ORGANIZING SECRETARY

Dr. Ramesh C

RN, RM, M.Sc. (N), PhD

Assistant Professor,

Sri Ramachandra Faculty of Nursing, SRIHER (DU)

CO SECRETARY

Dr. K. Sathiya

RN, RM, M.Sc. (N), PhD

Lecturer

Sri Ramachandra Faculty of Nursing, SRIHER (DU)

TREASURER

Dr. R. Poongodi

RN, RM, M.Sc. (N), PhD

Assistant Professor

Sri Ramachandra Faculty of Nursing, SRIHER (DU)

RESOURCE PERSONS



Dr. Latha Ravichandran

MBBS, DCH, DNB (Paediatric Medicine)
Assoc. Dean, Education
Professor, Dept of Paediatric Medicine,
SRIHER (DU), Porur, Chennai-116



Prof. Dr. S. J. Nalini

RN, RM, M.Sc. (N), PhD
Principal,
Sri Ramachandra Faculty of Nursing, SRIHER (DU),
Porur, Chennai-116



Dr. N. Muthumani

M.Sc, M. Phil., NET, Ph.D.,
Principal,
PPG College of Arts & Science,
PPG Memorial Charitable Trust,
Coimbatore-641035



Dr. Shanmugavadivu Pichai

M.C.A., MBA, Ph.D
Professor of Computer Science and Applications,
The Gandhigram Rural Institute
(Deemed to be University),
Gandhigram, Dindigul



Prof. Narasimman Swaminathan

MPTb (Cardio-Pulmonary); FAIMER Fellow
Vice Principal,
Sri Ramachandra Faculty of Allied Health Sciences,
SRIHER (DU), Porur, Chennai -116



Dr. A. Seethalakshmi

RN, RM, M.Sc. (N), PhD
Asst. Dean (Students)
Reader &HOD, Dept. of Nursing Foundation,
FON, SRIHER (DU),
Porur, Chennai-116



Mr. M. V. Kalidas

B.Tech, PG in Business Analytics.
Director,
Inpods India Pvt Ltd,
Bengaluru.



Dr. Ramesh C

RN, RM, M.Sc. (N), PhD
Assistant Professor,
Sri Ramachandra Faculty of Nursing,
SRIHER (DU), Porur, Chennai -116

Programme Schedule

Day 1 – 28.01.2022 (Friday)

09.00 – 09.15 am	Inauguration	
09.15 – 09.30 am	Pre – Test	
09.30 – 10.15 am	An Overview on Outcome Based Education and OBE framework	Prof. Dr. Latha Ravichandran MBBS, DCH, DNB (Paediatric Medicine) Assoc. Dean, Education SRIHER (DU), Porur, Chennai-116
10.15 – 11.15 am	Graduate Attributes, Student Learning Outcomes and Designing of learning outcomes	Dr. N. Muthumani M.Sc, M. Phil., NET, Ph.D., Principal, PPG College of Arts & Science
11.15 – 12.15 pm	Mapping of Outcomes and Constructive Alignment	Prof. Narasimman Swaminathan MPTh (Cardio-Pulmonary); FAIMER Fellow Vice Principal, SRFAS, SRIHER (DU)
12.15 – 01.15 pm	Teaching and Learning Methods to attain Learning Outcomes	Dr. A. Seethalakshmi RN, RM, M.Sc. (N), PhD Reader, SRFON, SRIHER (DU)

Day 2 – 29.01.2022 (Saturday)

09.00 – 10.00 am	Blueprint – An approach to question paper setting based on OBE	Dr. S. J. Nalini RN, RM, M.Sc. (N), PhD Principal, SRFON, SRIHER (DU)
10.00 – 11.00 am	Attainment Calculation in Outcome Based Education and Essentials of Revised NAAC Framework	Dr. Shanmugavadivu Pichai M.C.A., MBA, Ph.D Professor, The Gandhigram Rural Institute
11.00 – 12.00 pm	Use of software for Analysis in Outcome Based Education	Mr. M. V. Kalidas B.Tech, PG in Business Analytics. Director, Inpods India Pvt Ltd
12.00 – 01.00 pm	Adapting Outcome Based Education in Nursing Curriculum-Scope and Challenges	Dr. Ramesh C RN, RM, M.Sc. (N), PhD Assistant Professor, SRFON, SRIHER (DU)
01.00 – 01.15 pm	Post-test and feed back	

WHO CAN PARTICIPATE?

- Nursing Faculty
- PhD Scholars
- Nurses
- Postgraduate Nursing Students

WORKSHOP FEE

Registration Fee	: Rs.300
Note	: Registration fee is non refundable
Mode of Payment	: Online

Last date for registration : 25.01.2022

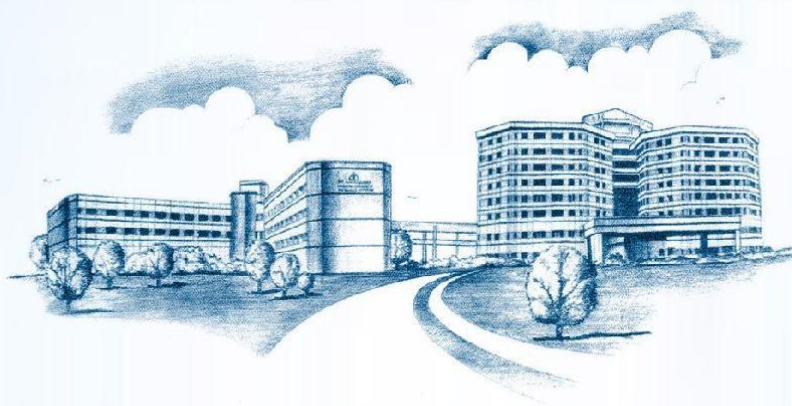
CLICK HERE TO PAY AND REGISTER:

Link : <https://digicampus.sriramachandra.edu.in/nursing-registrations/add>

FOR FURTHER DETAILS

Dr. Ramesh C

Workshop Organizing Secretary
Assistant Professor, Dept. of Medical Surgical Nursing
Sri Ramachandra Faculty of Nursing
Sri Ramachandra Institute of Higher Education & Research (DU)
Porur, Chennai-600 116
Ph: 044 - 4592 8785 (Direct) Mobile No: 98800 55512
E-mail: obeworkshop2022@gmail.com



WEBINAR ORGANIZING COMMITTEE

Organizing Chairperson**Prof. Dr. S. J. Nalini****Organizing Secretary****Dr. Ramesh C****Co-Secretary****Dr. K.Sathiya****Treasurer****Dr.R.Poongodi**

S.No.	Committees	Chairperson	Members
1.	Technical Committee	 Dr. S. Rajeswari	  Mrs. Vijayasamundeeswari Mrs. S. Archana
2.	Scientific Session	 Dr. A. Seethalakshmi	  Dr. Lisy Joseph Mrs. Maria Mazarello
3.	Registration and certificate	 Mrs. Sara Sapharina.GJ	    Ms. Geetha Ms. Mahadevi, Mr. John Bosco Mrs. Santhi
4.	Hall & stage arrangements	 Mrs. Nalini. S	  Mrs. P. Geetha Mrs. C.S. Sumathi
5.	E- Banner	 Dr. A. Porkodi	
6.	Minutes	 Dr. A. Manjula	
7.	Compering	 Mrs. Jyothi K	
8.	Conference Evaluation pre-test and post-test	 Dr. S. Santhi	  Dr. S. Aruna, Mrs. Kavitha

DETAILS OF PARTICIPANTS

FACULTY OUTSIDE

S. No	Name	Designation	Name of the Participant
1	Akshay Shivaji Dudhe	Ph.D Scholar	KIMS (DU), Karad, Maharashtra
2	Aldrin Vas	Asst. Professor	Alva's College of Nursing, Moodbidri
3	Ambiy V Vijayakumar	Assistant Professor	Kiran Nursing College
4	Anisha V S	Assistant Professor	New Royal College of Nursing
5	Anjana S	Associate Professor	New Royal College of Nursing, Bangalore
6	Anuradha C	Associate Professor	Apollo College Of Nursing, Chennai
7	Anusha Anand.K	Nursing Tutor	MMM College Of Nursing, Chennai
8	Arul Rani. I(Sr.)	Asst. Professor	Bon Secours College of Nursing
9	Aruljothi V	Associate Professor	Hind Institute of Medical Sciences
10	Arunthathi.J	Lecturer	Padmavathi School Of Nursing
11	Aseela S	Assistant Professor	Govt.College of Nursing, Thiruvananthapuram
12	Asokan R	Professor	Faculty of Nursing, KIIT Deemed to Be University
13	Aswathy G A	Lecturer	Sree Devaraj Urs College of Nursing
14	Aurelia Anita Ekka	Tutor	Narayan Nursing College
15	Balasubramanian K	Asst. Professor	Vinayaka Mission's Annapoorana College of Nursing-Salem
16	Beulah Mercy Mary	Professor	Florida College Of Nursing
17	Beena Koshy	Asst. Professor	Govt. College Of Nursing, Thiruvananthapuram
18	Bhavani P	Nurse Midwife	9MB Pregnancy Info
19	Bhavana Junagade	Associate Professor	MGM Medical College, Navi Mumbai, Maharashtra
20	Buvaneswari.R	Lecturer	College Of Nursing, JIPMER
21	Beula J	Asst. Professor	MMM College Of Nursing
22	Bincy Varghese	Associate Professor	Sahara College Of Nursing
23	Bincy.P	Senior Lecturer	MIMS College Of Nursing
24	Binsha Pappachan C	Professor & HOD	Father Muller College of Nursing
25	Chetanpriya.S	Tutor	Sri Devaraj Urs College of Nursing Tamaka Kolar Karnataka State
26	Chirag Trivedi	Assistant Professor	Kumud Bupesh Institute of Nursing, Ganpat University, Mehsana
27	Deepali Rawat	Nursing Tutor	Uttaranchal University
28	Dinesh Selvam S.Dr	Principal & Professor	Sarvodaya College Of Nursing

29	Divya. T. S	Associate Professor	Sivagiri Sree Narayana Medical Mission College of Nursing, Varkala, Trivadrum,
30	Donna Wanda Mary Khyriem	General Duty Matron	151 Base Hospital, Guwahati
31	Firoz Mansuri	Vice Principal	Jaiswal College Of Nursing
32	Flavia Castelino. Dr	Principal	Sri Adarsha College of Nursing, Udupi
33	Gaikwad Sujata Govindrao	Tutor	MGM Mother Teresa College Of Nursing Aurangabad
34	Gangadevi.P	Tutor / Clinical Instructor Nursing	AIIMS Jodhpur
35	Geeta Singh	Nursing Tutor	Himalayan College of Nursing
36	Gitty Annie Thomas	Tutor	MMM College of Nursing Chennai
37	Godwin.SR	Assistant Professor	Jubilee Mission College of Nursing
38	Golda Sahaya Rani.R.Dr	Professor	Shri Sathya Sai College of Nursing
39	Grace Madonna Singh	Associate Professor	Himalayan College of Nursing, Swami Rama Himalayan University
40	Harleen Kaur	Associate Professor	Swami Rama Himalayan University
41	Helen Shaji.C.J Dr	Principal Cum Professor	Shri Sathya Sai College of Nursing
42	Indumathi.K	Asso. Professor	Karpaga Vinayaga College of Nursing
43	Jagmohan Nagar	Head Of Department	Jaiswal College Of Nursing
44	Jancy Mary	Tutor	MMM College of Nursing, Chennai
45	Jasmine	Lecturer	East Point College of Nursing
46	Jasmine Joseph.Dr	Principal	East Point College of Nursing
47	Jayanthi. C	Professor	Sri Krishna College of Nursing
48	Jenilin Sujatha P	Tutor	MMM College of Nursing Chennai
49	Jenish Varghese	Assistant Professor	M.O.S.C. Medical College, Kolenchery
50	Jennifer Freeda Menezes	Asst. Professor	Moodalkatte College Of Nursing
51	Janarthanan. B	Lecturer	College Of Nursing, JIPMER, Puducherry
52	Jesi Malar.P	Nursing Tutor	Bon Secours College of Nursing
53	Jeyarani.S	Professor	East Point College of Nursing
54	Julin K Thomas	Tutor	MMM College of Nursing
55	Jyothi.G	Associate Professor	East Point College of Nursing
56	Kalaiselvi Xavier.A.Dr	Professor	MMM College of Nursing
57	Kamli Prakash	Professor	Himalayan College of Nursing SRHU
58	Kanwaljeet Kaur	Associate Professor	MGM Mother Teresa College Of Nursing
59	Karthigaiselvi.A	Assistant	Velammal College of Nursing

		Professor	
60	Kavitha M. Dr	Professor	MMM College Of Nursing
61	Kanchan Bala.Dr	Assistant Professor	Swami Rama Himalayan University
62	Kavitha. R	Associate Professor	SRM College Of Nursing
63	Kavitha.P	Assistant Professor	SRM College Of Nursing
64	Kesiyaruthamirthakumari . R	Assistant Professor	Apollo College Of Nursing
65	Kingsle Kishore Coumar M F	NABH Coordinator	Mahatma Gandhi Medical College and Research Institute
66	Komala H H K	Professor	Adichunchanagiri College Of Nursing
67	Kurvatteppa Halemani	Lecturer	College Of Nursing, Sanjay Gandhi Post Graduate Institute Of Medical Sciences
68	Latha U S	Lecturer	M S Ramaiah Institute Of Nursing Education And Research
69	Laxmi Kumar	Assistant Professor	Himalayan College Of Nursing, SRHU, Jolly Grant, Dehradun
70	Lekha Viswanath	Professor Cum Quality Manager	Swami Rama Himalayan University
71	Lissy John	Nursing Superintendent	Ramaiah Medical College Hospital
72	Mahalakshmi.A.L	Professor	Shri Sathya Sai College Of Nursing
73	Mahalakshmi.J	Tutor	MMM College Of Nursing
74	Mahalakshmi.S	Professor	Shri Sathya Sai College Of Nursing
75	Mahesh Bhupal Chendake	Associate Professor	Krishna Institute Of Nursing Sciences Karad
76	Mercy Gnana Suganthi.J	Reader	MMM College Of Nursing
77	Malarvizhi. A	Nursing Tutor	E. S College Of Nursing
78	Malarvizhi.M	Former Lecturer	Faculty of Nursing, SRU
79	Manimala. S	Nursing Tutor	SRM College Of Nursing
80	Manimehalai.M	Vice Principal	V.V.Vanniaperumal Nursing College For Women
81	Manipadavu Shruti Dayanand	Lecturer	Father Muller College Of Nursing
82	Manisha Christanand Gholap	Associate Professor	Krishna Institute Of Nursing Sciences, Karad
83	Manjula Devi.S	Assistant Professor	New Royal College Of Nursing
84	Margaret Ranjitham.S.Dr	Principal	Nehru Nursing College, Vallioor, Tirunelveli District
85	Mary Jyothi Oss.Sr	Associate Professor	Pushpagiri College Of Nursing
86	Monica	Lecturer	East Point College Of Nursing

87	Monica Job	Lecturer	East Point College Of Nursing
88	Motcha Rakkini L	Professor	Faculty Of Nursing, Dr. M.G.R. Educational and Research Institute
89	Mr Raghavendra Nayak	Lecturer	Manipal College Of Nursing Manipal
90	Mrs ANITHA KS	Assistant Professor	Government College Of Nursing Thiruvananthapuram
91	Muthulakshmi.A	Assistant Professor	Velammal College Of Nursing
92	Nagalakshmi.K	Asst.Lecturer	Ramaiah Institute Of Nursing Education And Research
93	Nagamalli R	Professor	MIMS College Of Nursing Nellimarla VIZIANAGARAM
94	Nirmala Fernandes	Asst Professor	Kaher Institute Of Nursing Sciences
95	Nitanjali Vaibhav Patil.Dr	Assistant Professor	KIMSDU'S KINS Karad
96	Packialakshmi K	Assistant Professor	Faculty Of Nursing, Dr MGR Educational And Research Institute
97	Parameswari.M	Professor	Faculty Of Nursing, Dr.M.G.R. Educational And Research Institute, Chennai
98	Ponchitra.R.DR	Professor And Vice Principal	MGM New Bombay College Of Nursing
99	Ponmalar.A	Principal	St Xavier School And College Of Nursing
100	Poornima .M	Assistant Professor	M.S.Ramaiah Institute Of Nursing Education And Research
101	Poulami Pramanik	Staff Nurse Grade Ii	M R Bangur Hospital, Kolkata
102	Prabha K Dasila.Dr	Professor & Director	MGM New Bombay College Of Nursing, MGMIHS, Kamothe, Navi Mumbai
103	Prabha B P	Lecture	East Point College Of Nursing
104	Prabha Devi. N	Assistant Professor	MGM Mother teresa College Of Nursing
105	Prabhat Kumar	Lecturer/PhD Scholar	Era University, Lucknow
106	Prashant Kumar Singh	Lecturer	G.S.R.M Memorial College Of Nursing
107	Preethi Mathew	Associate Professor	MGM NEW Bombay College Of Nursing
108	Preeti Prabha	Assistant Professor	Himalayan College Of Nursing,Swami Rama Himalayan University
109	Priya.V	Professor	PSG College Of Nursing
110	Priyadharsini.K	Lecturer	MMM College Of Nursing
111	Priyanka Thakur	Assistant Professor	National College Of Nursing, Barwala, Hisar
112	Punitha Josephine.Dr	Vice Principal	Karpaga Vinayaga College Of Nursing,

			Chengalpet Dt
113	Rajashri Bhagwat Karale	Associate Professor	Krishna Institute Of Medical Sciences Deemed To Be University Karad
114	Rajashri Shripathi Siddeshwar	Lecturer	M. S. Ramaiah Institute Of Nursing Education And Research
115	Rajesh Kumar Sharma. Dr	Associate Professor	Himalayan College Of Nursing, Swami Rama Himalayan University Dehradun
116	Rajeshwari C	Nursing Tutor	Himalayan College Of Nursing
117	Ramya.S.N	Assistant Professor	M.S.Ramaiah Institue Of Nursing Education And Research
118	Reddamma Gg	Lecturer	Govt College Of Nursing Fort Bangalore
119	Reena A Thankaraj	Assistant Professor	Govt College Of Nursing
120	Rema Muktieh	Tutor	Mmm College Of Nursing
121	Remiya Mohan	Assistant Professor	College Of Nursing, Aims Jodhpur
122	Rinki Debnath	Associate Professor	Apollo Institute Of Nursing
123	Roselinanitha Margreat	Nursing Tutor	MMM College Of Nursing
124	Ruth Kezia.S	Tutor	MMM College Of Nursing
125	Sanchita Pugazhendi	Professor And Dean	Himalayan College Of Nursing, Swami Rama Himalayan University
126	Sandhya Negi	Nursing Tutor	Himalayan College Of Nursing SRHU
127	Sandhya V Chacko	Nursing Tutor li	Himalayan College Of Nursing
128	Saranya.R	Associate Professor	Srm Trichy College Of Nursing
129	Sasikala P	Asst Professor	MMM College Of Nursing
130	Suja.J.S	Asst Professor	Govt.College Of Nursing
131	Satishchandra Tukaram Buyite	Principal	MGM Mother Teresa College Of Nursing. Aurangabad
132	Selva Mary Devakani. J	Assistant Professor	SRM College Of Nursing
133	Selvarani Panneerselvam.Dr	Associate Professor	King Khalid University
134	Sujatha.T.Dr	Professor	Shri Sathya Sai College Of Nursing
135	Shanmugapriya Kannan	Nursing Tutor	JIPMER Pondicherry
136	Sindhu Thomas.Dr	Assistant Professor	MGM College of Nursing, Mumbai
137	Shanthi P	Associate Professor	VELAMMAL College Of Nursing
138	Sharmila J. Dr	Professor	College Of Nursing Sciences, Dayananada Sagar University
139	Sharmila T	Nursing Director	Al Abeer Medical Group Saudi Arabia
140	Sharon Grace Joseph	Assistant	MMM College Of Nursing

		Professor	
141	Shejila C H	Professor	MIMS College Of Nursing, Malappuram, Kerala
142	Shini M	Lecturer	MMM College Of Nursing
143	Shivaleela Upashe	Associate Professor	Nitte Usha Institute Of Nursing Sciences Nitte Deemed To Be University
144	Shrikant K Nair	Nursing Tutor	AIIMS Jodhpur
145	Shruthi PT	Lecturer	East Point College Of Nursing
146	Shweta Saisagar Kshirsagar	Associate Professor	K.J Somaiya College Of Nursing
147	Srinivasan A	Nursing Officer	Central Institute Of Psychiatry,Kanke,Ranchi-834006
148	Subha Sankari	Principal	National College Of Nursing
149	Sudharani B Banappagoudar.Dr	Professor	School Of Nursing Science, ITM University,Gwalior(MP)
150	Suja.J.S	Asst Professor	Govt.College Of Nursing
151	Sujatha.P	Assistant Lecturer	M.S.Ramaiah Institute Of Nursing Education And Research
152	Sujitha Jebarose Jebanesy.T	Assistant Professor	Faculty Of Nursing, Dr.M.G.R. Educational And Research Institute
153	Suman Lata	Nursing Tutor	Swami Rama Himalayan University
154	Sumathi Nagarajan.Dr	Assistant Professor	Farasan University College
155	Sumathi.G DR	Principal	Meenakshi College Of Nursing
156	Sumathy.P	Professor	Kasturba Gandhi Nursing College
157	Susan Jacob	Professor	MGM New Bombay College Of Nursing
158	Tanuja.TV	Assistant Lecturer	East Point College Of Nursing
159	Teresa Joaquim Vaz	Clinical Instructor	K.J Somaiya College Of Nursing
160	Thanga Asha Aurelia S. A	Professor	New Royal College Of Nursing
161	Thanga Raj.B	Lecturer	Manipal College Of Nursing, MAHE, Manipal
162	Thenmozhi.A	Lecturer	Vinayaka Mission's Annapoorana College Of Nursing, Salem
163	Thone.L	Student	St. John's College Of Nursing
164	Tukaram Zagade.Dr	Professor	Krishna Institute Of Nursing Sciences KIMSDU, Karad
165	Ugin Juliyet M P	Associate Professor	Bon Secours College Of Nursing
166	Umesh Nandgaon	Asst. Professor	Kaher Institute Of Nursing Sciences
167	Vahitha.S	Lecturer	College Of Nursing JIPMER
168	Vaishnavi Bhanudas Rathod	Clinical Instructor	Mgm Mother Teresa College Of Nursing, Aurangabad
169	Vandana Shankar Kumbhar	Associate Professor	Mgm New Bombay College Of Nursing

170	Varsha Bhagwan Kondke	Msc Tutor	MGM Mother Teresa College Of Nursing
171	Vijayasri	Lecturer	Indrani College Of Nursing
172	Vinnoli	Tutor	Mmm College Of Nursing
173	Vishwanath Biradar.Dr	Professor	MGM Mother Teresa College Of Nursing Aurangabad
174	Zealous Mary. C	Vice Principal - Admin	MMM College Of Nursing

STUDENTS OUTSIDE

S. No	Name	Designation	Name of the Participant
1	Ambili Sebastian.Sr	Postgraduate Nursing Student	St. John's College of Nursing
2	Aarti Patil	PG Student	Mgm New Bombay College of Nursing Kamothe
3	Abisha. E	Post Graduate Nursing Student	St. Johns College of Nursing
4	Amrutha C	Msc Nursing Student	St.Johns College Of Nursing
5	Amsavalli.K	M.Sc., Nursing	Sri Manakula Vinayagar Nursing College
6	Arulmozhi.P	Msc Nursing Student	Adhiparasakthi College Of Nursing
7	Asvini.M	M.Sc.,Nursing, 1st Year,	Sri Manakula Vinayagar Nursing College, Puducherry
8	Aswini Sagaya Marry.S	M.Sc., Nursing	Sri Manakula Vinayagar Nursing College
9	Deepa.P	M.Sc.,Nursing 1st Year	Sri Manakula Vinayagar Nursing College
10	Dheeraj K P	Msc Nursing Student	Govt. College of Nursing Kozhikode
11	Dhivya.K	M.Sc.,Nursing, 1st Year	Sri Manakula Vinayagar Nursing College,Puducherry
12	Durgadevi.R	M.Sc., Nursing	Sri Manakula Vinayagar Nursing College
13	Esther Lalhriatpuii	M.Sc Nursing Student	St. John's College of Nursing
14	Eva Aihun Mary Kharlyngdoh	Post Graduate Nursing Student	St John's College of Nursing
15	Jayisamma Varghese.Sr	Post Graduate Nursing Student	St. Johns College of Nursing, Bangalore
16	Joselin Sweetly S	Post Graduate Student	St John College of Nursing

17	Joseph Jeevan Raj	M.Sc Student	Madha College of Nursing
18	Keisham Priyaluxmi Devi	MSc Nursing Student	St.John's College Of Nursing Bangalore
19	Keneisanuo Kechu	M.Sc Student	St.Johns College Of Nursing Bangalore
20	Kimberly Ralte	1st Year M.Sc Nursing Student	St John's College Of Nursing
21	Komal Babasaheb Kathare	M. Sc Student	MGM College of Nursing, Mumbai
22	Kowsalya.R	M.Sc., Nursing, 1st Year	Sri Manakula Vinayagar Nursing College,Puducherry.
23	Laldinpuii	Msc Student	St John's College Of Nursing
24	Lalhruaitluangi	M.Sc Nursing Student	St. John's College Of Nursing
25	Lavanya.M	Msc Nursing Student	Adhiparasakthi College Of Nursing
26	Magi Varghese.Sr	Post Graduate Nursing Student	St. Johns College Of Nursing, Banglore
27	Mahesh Pardeshi	1 St Yr Msc Student	MGM New Bombay College Of Nursing
28	Malsawmtluangi Ralte	1st Year Msc Nursing Student	St. John's College Of Nursing
29	Malsawmtluangi.C	Msc (Nursing)	St. Johns College Ogf Nursing
30	Mansi Kambli	PG Student	MGM New Bombay College Of Nursing
31	Mareila T.J	M.Sc Student	St John's College Of Nursing Bangalore
32	Minakshi Musale	M.Sc Student	MGM New Bombay College Of Nursing Kamothe
33	Ngoruw Kepning	Msc Nursing 1st Year	St. John College Of Nursing
34	Pavithra P	Msc Nursing	St John's College Of Nursing
35	Pavithra.A	Msc Nursing	Adhiparasakthi Nursing College
36	Patil Ankita Ambaranath	Student	MGM New Bombay College Of Nursing, Kamothe
37	Ramkumar.S	M.Sc. Nursing	Sri Manakula Vinayagar Nursing College
38	Ramya.R	M.Sc.,Nursing, 1st Year	Sri Manakula Vinayagar Nursing College, Pondicherry.
39	Revathy. T	M. Sc Nursing	Mailam Nursing College
40	Riya Kumari	Post Graduate Nursing Student	St John's College Of Nursing
41	Rukshar Bano	MSc Student	St John's College Of Nursing, Bangalore
42	Shanthi.Sr	Post Graduate Nursing Student	St. John's College Of Nursing
43	Sevvanthi.P	Msc., Nursing	Sri Manakula Vinayagar Nursing College

44	Shraddha	PG Student	MGM College Of Nursing
45	Suchatha.S	M.Sc.,Nursing ,1st Year	Sri Manakula Vinayagar Nursing College, Puducherry.
46	Tejal Karlekar	M. Sc Nursing	MGM New Bombay College Of Nursing
47	Thirumuraiselvi.J	M.Sc.,Nursing, 1st Year	Sri Manakula Vinayagar Nursing College, Pondicherry
48	Thone.L	M.Sc Student	St. John's College Of Nursing
49	Vaishnavi.K	M.Sc., Nursing 1 Yr Student	Sri Manakula Vinayagar Nursing College, Puducherry
50	Vennila.M	M.Sc Student	Sri Manakula Vinayagar Nursing College

FACULTY – SRI RAMACHANDRA FACULTY OF NURSING

S. No.	Name of the Faculty	Designation	Name of the Institution
1	Dr. S. J. Nalini	Professor & Principal	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
2	Dr. S. Santhi	Professor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
3	Dr. G. Neelakshi	Professor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
4	Dr. Anita David	Reader	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
5	Dr. S. Rajeswari	Reader	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
6	Dr. A. Seethalakshmi	Reader	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
7	Dr. S. Aruna	Reader	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
8	Dr. A. Porkodi	Reader	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
9	Dr. R. Poongodi	Assistant Professor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
10	Dr. Ramesh. C	Assistant Professor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
11	Mrs. K. Kavitha	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
12	Mrs. P. Geetha	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
13	Mrs. D. Geetha	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
14	Mrs. S. Nalini	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
15	Mrs. S. Umadevi	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)

16	Dr. K. Sathiya	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
17	Mrs. G. J. Sara Sapharina	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
18	Mrs. A. Manjula	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
19	Mrs. P. Vijayasamundeeswari	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
20	Dr. Lisy Joseph	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
21	Mrs. V. Santhi	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
22	Mrs. K. Anantharani	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
23	Ms. M. Mahadevi	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
24	Mrs. K. Jyothi	Lecturer	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
25	Ms. E. Durga Devi	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
26	Mrs. S. Archana	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
27	Mrs. T. N. Jayashyni	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
28	Mrs. S. Vinovani	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
29	Ms. N. S. Sujatha	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
30	Mrs. C. S. Sumathi	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
31	Mrs. A. Maria Mazarrello	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
32	Ms. A. Delvi	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
33	Mr. J. John Bosco	Clinical Instructor	Sri Ramachandra Faculty of Nursing, SRIHER (DU)

STUDENTS – SRI RAMACHANDRA FACULTY OF NURSING

S. No.	Name of the Students	Designation	Name of the Institution
B.Sc Nursing (Post Basic) First Year			
1	Joythi S	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
2	Marya Filamenal	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)

	S		
3	Sagunthala K	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
4	Durga R	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
5	Manjula K	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
6	Anusuya P	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
7	Sathiya Devi S	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
8	Mohanavalli V	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
9	Arunthathi J	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
10	Mounika	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
11	Racheal Deepa J	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
12	Kilamensa Mary	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
13	Sangeetha M	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
B.Sc Nursing (Post Basic) Second Year			
14	Ashitha Roselin Mary M	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
15	Gayathri M	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
16	Harishree B	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
17	Ravi	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
18	Parimala	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
19	Sabitha P	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
20	Vaishnavi M	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
21	Vaishnavi S A	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
22	Rita S	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
23	Gayathri S	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
M.Sc Nursing First Year			
24	Nitishkumar M	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
25	Sivakami G	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
26	Maria Deepa S	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
27	Sathya M	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
28	Gayathri T	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
29	Sangavi B	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
30	Stephanie Sherry Joseph	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
31	Rukmanidevi V	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
32	Angel Preethi M	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
M.Sc Nursing Second Year			

33	Rexy Jenita	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
34	Maria Janet	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
35	Praiselin Saro Blessy	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
36	Abinaya R	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
37	Hannaa Christina	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
38	Mageswari	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
39	Ngangom Karorpati Chanu	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
M.Sc Nursing NPCC First Year			
40	Shyamala R	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
41	Umamageswari V	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
42	BalaSivanandan S	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
43	Hepsi Prabha S	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
44	Parthiban V	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
45	Nilavarasi P	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
46	Ruth Mary S	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
49	Renuka R	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
M.Sc Nursing NPCC Second Year			
50	Karthikeyan	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
51	Angelin Santhakumari	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
52	Kalaivani	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
53	Mugilashree	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
54	Rangeesh R	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
55	Mahalakshmi	Student	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
PhD (Scholars) – Full Time PhD Students			
56	Urmila U	PhD Scholar	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
57	Vivek Prasanna	PhD Scholar	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
58	Pratheesha I	PhD Scholar	Sri Ramachandra Faculty of Nursing, SRIHER (DU)
59	Roja Chokkara	PhD Scholar	Sri Ramachandra Faculty of Nursing, SRIHER (DU)

OVERALL DETAILS OF PARTICIPANTS OF WEBINAR

S.No	Category	Number of Participants
1	Faculty Outside	174
2	Students Outside	50
3	Faculty - SRFON, SRIHER	33
4	Students – SRFON, SRIHER	55
5	PhD Scholars – SRFON, SRIHER	04
Total		316

REGION WISE PARTICIPANT DETAILS

Region	State	Number of Participants
National	Karnataka	55
	Kerala	15
	Maharashtra	37
	Madhya Pradesh	1
	Uttar Pradesh	2
	Odisha	1
	Bihar	1
	Uttarakhand	25
	Assam	2
	West Bengal	2
	Gujarat	2
	Rajasthan	5
	Jharkhand	1
	Haryana	1
	Mizoram	2
	Andhra Pradesh	1
	Tamil Nādu	161
International	Saudi Arabia	2
	Total	316

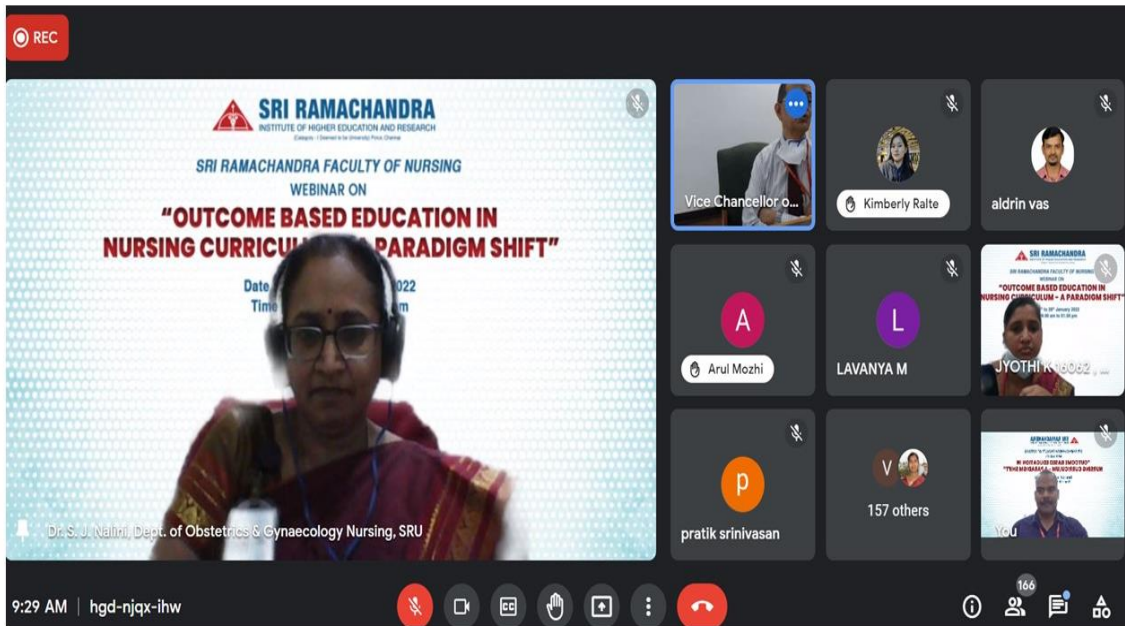
PROGRAMME REPORT

Sri Ramachandra Faculty of Nursing has organized two days webinar with the Theme “Outcome Based Education in Nursing Curriculum-A Paradigm Shift” on 28 and 29th January 2022 through Google meet online platform between 9.00a.m.- 1.15p.m. The webinar had participants from the nursing faculty, PhD Scholars, Nurses and Postgraduate Nursing students. The theme and subthemes were selected based on the ongoing learning transformation where the importance of Outcome Based Education was realized over traditional education system.

On 28.01.2022 the Day 1 Programme started with invocation followed by university anthem. Prof.Dr.S.J.Nalini, Principal, Sri Ramachandra Faculty of Nursing welcomed Prof.Dr.P.V.Vijayaraghavan, Vice-Chancellor for being supportive, Prof.Dr.Latha Ravichandran, Associate Dean Education for being a great source of inspiration and all the resource person and the webinar participants with a note that we are yet to connect with other inter professionals like engineering, information technology and analyze ourselves whether we are able to measure the outcome that is expected and bridge the gap through this sort of deliberations. Prof.Dr.P.V.Vijayaraghavan, Vice-Chancellor, in his inaugural address highlighted the evolution of education system from traditional system to competency based education focusing on capacity building to outcome based education. Nursing fraternity is the backbone in healthcare. The students should be trained skilfully to meet future challenges. Integrating education and service in SRIHER achieves this objective of preparing students in a skilful manner. Talking about Outcome based education defines its outcomes which brings clarity, flexibility and students’ involvement and paves way for institutional comparison. Appreciated and wished the efforts shown by Sri Ramachandra Faculty of Nursing for bringing curricular reforms.

The pretest link was sent and the response was obtained from the participants. The inaugural address was compered by Mrs.K. Jyothi, Lecturer, Sri Ramachandra Faculty of Nursing, SRIHER (DU).

WELCOME ADDRESS



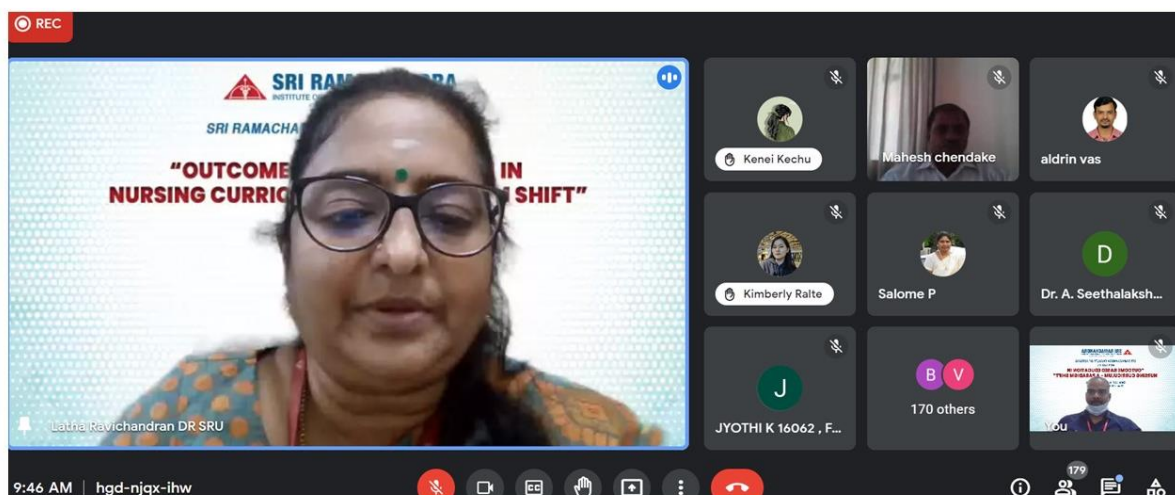
INAUGURAL ADDRESS



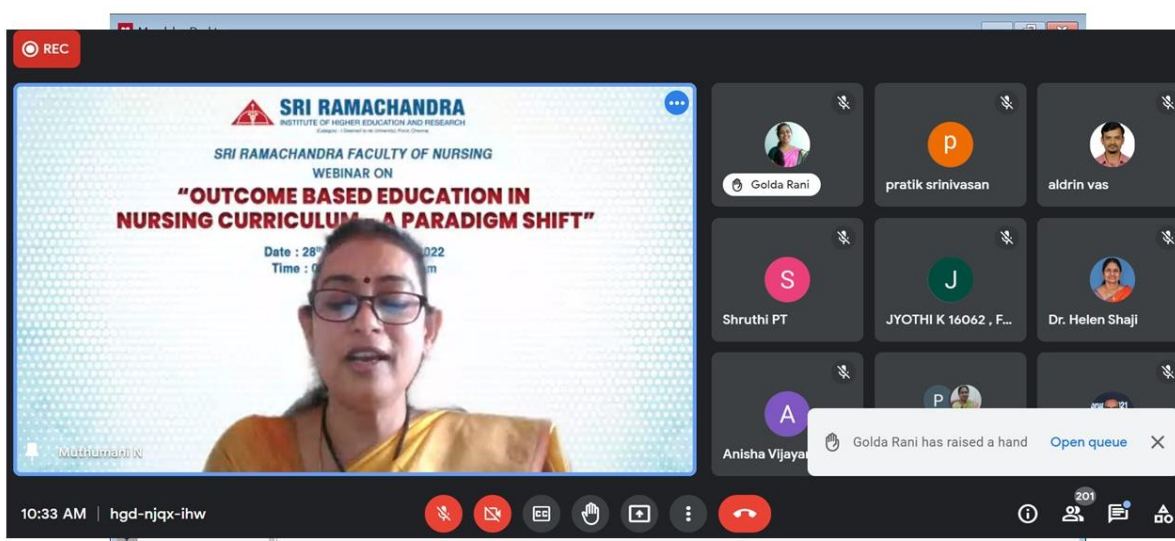
SCIENTIFIC SESSION

DAY 1: 28.01.2022

The scientific session had four topics featuring the theme “Outcome Based Education in Nursing Curriculum-A Paradigm Shift”. The session was moderated by Dr.Lisy Joseph, Lecturer, Sri Ramachandra Faculty of Nursing and Ms.Maria mazarello, Clinical instructor, Sri Ramachandra Faculty of Nursing. **Prof.Dr.Latha Ravichandran, Associate Dean Education** presented on “An Overview on Outcome Based Education and OBE framework” stated on what, why OBE?, basic principles and instructional planning between 09.30 and 10.15 am.



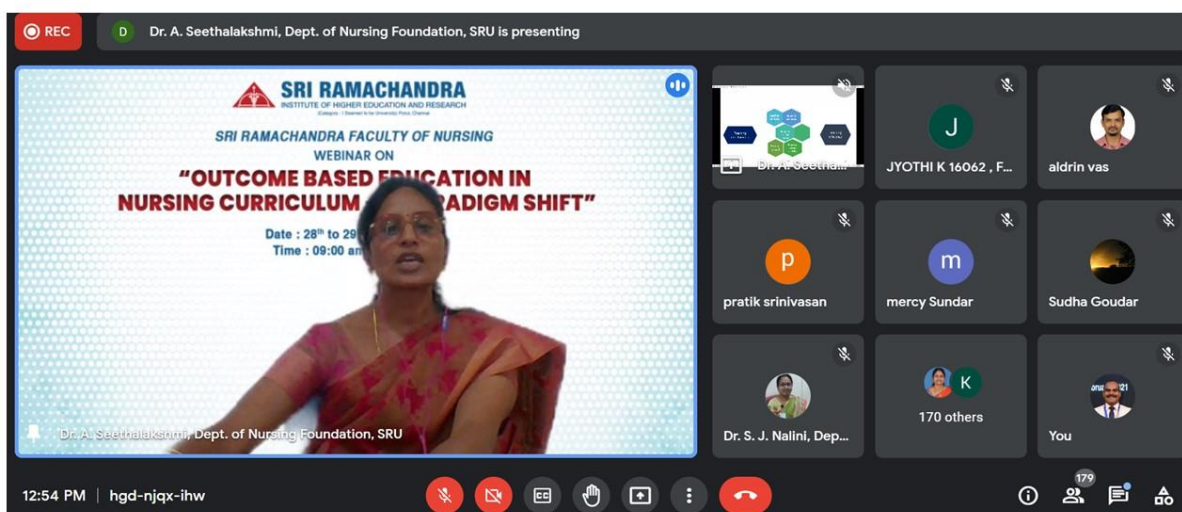
Dr.N.Muthumani, Principal, PSG college of Arts & Science presented on “Graduate attributes, student learning outcomes & designing of learning outcomes” quoted levels of outcomes with examples, graduate attributes and detailed on blooms taxonomy between 10.15 and 11.15 am.



Prof. Narasimman Swaminathan, Vice Principal, SRFAHS, SRIHER presented on “Mapping of outcomes and constructive alignment” spoke on learning outcomes at various levels of Blooms taxonomy, concept of constructive alignment, appropriate teaching learning and assessment methods between 11.15 am and 12.15 pm.

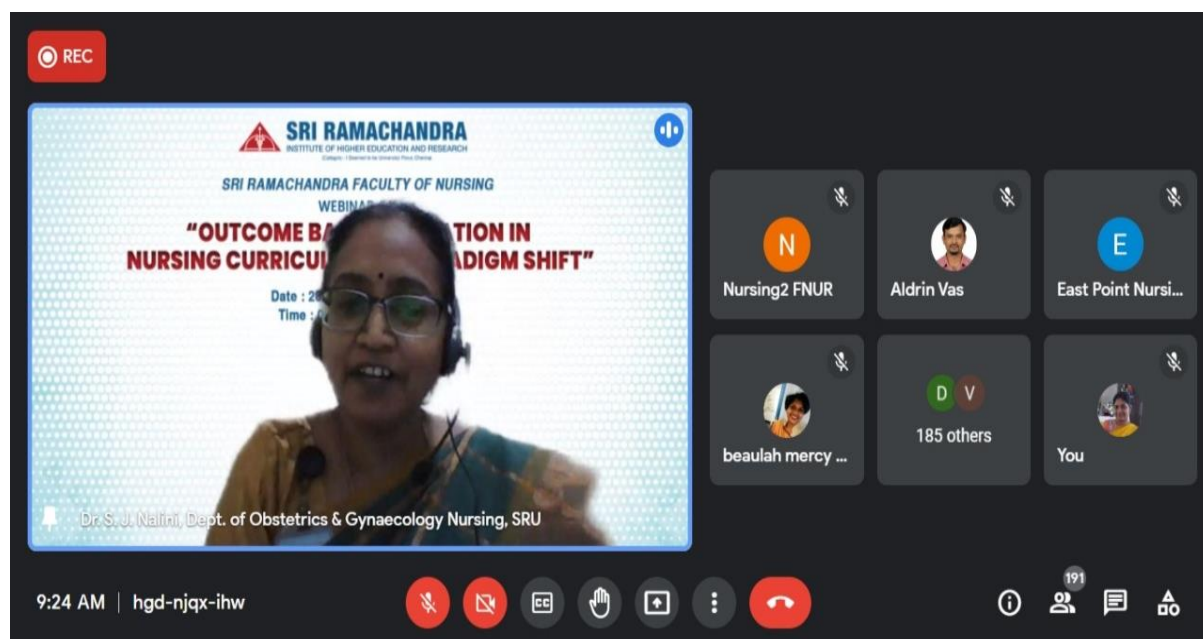


Dr.A.Seethalakshmi, Reader presented on “Teaching Learning methods to attain learning outcomes” emphasized on connection between teaching, learning and technology, various methods of Teaching Learning and its challenges between 12.15 and 1.15 pm. Each session had question and answer session. The first day scientific sessions and programme came to an end at 1.15pm.

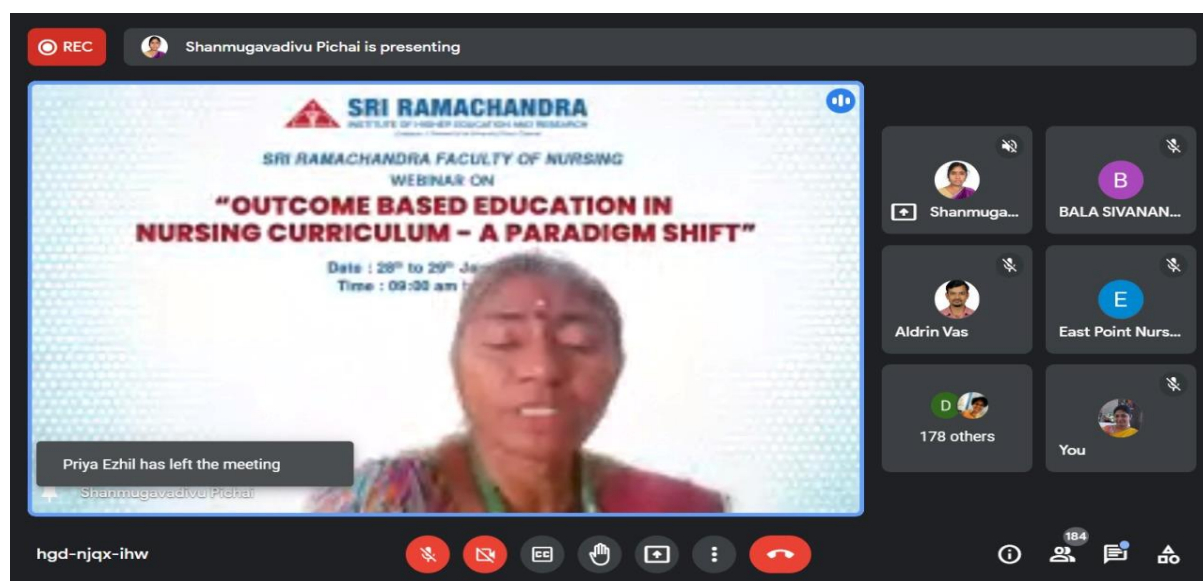


DAY 2 – 29.01.2022

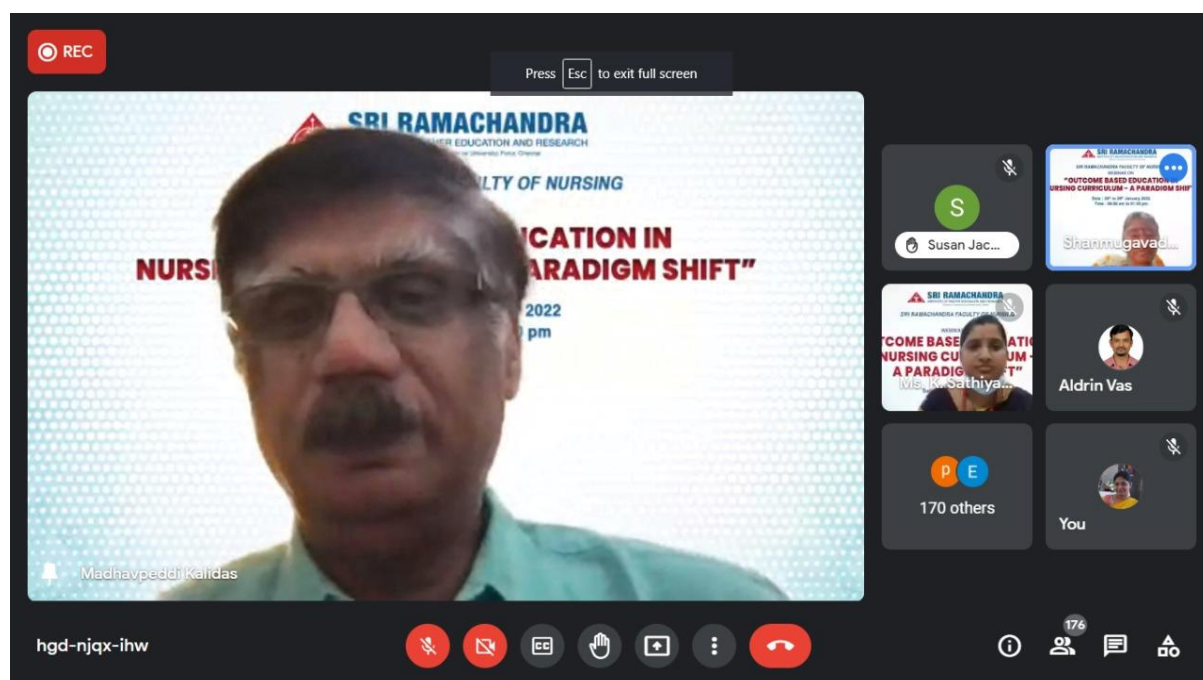
On 29.01.2022 the Day 2 Programme started at 9.00am with recap by Dr.K.Sathiya, Lecturer, Sri Ramachandra Faculty of Nursing. The session was moderated by Ms. Maria mazarello, Clinical instructor, Sri Ramachandra Faculty of Nursing. **Prof.Dr.S.J.Nalini, Principal, Sri Ramachandra Faculty of Nursing, SRIHER(DU)** presented on “Blue print-An approach to question paper setting based on OBE” the presentation started with poll to gather opinion about question paper witnessed in the examination and had a detail presentation on blueprinting benefits, construction with learning outcomes and development of assessment matrix Between 09.00am and 10.00am.



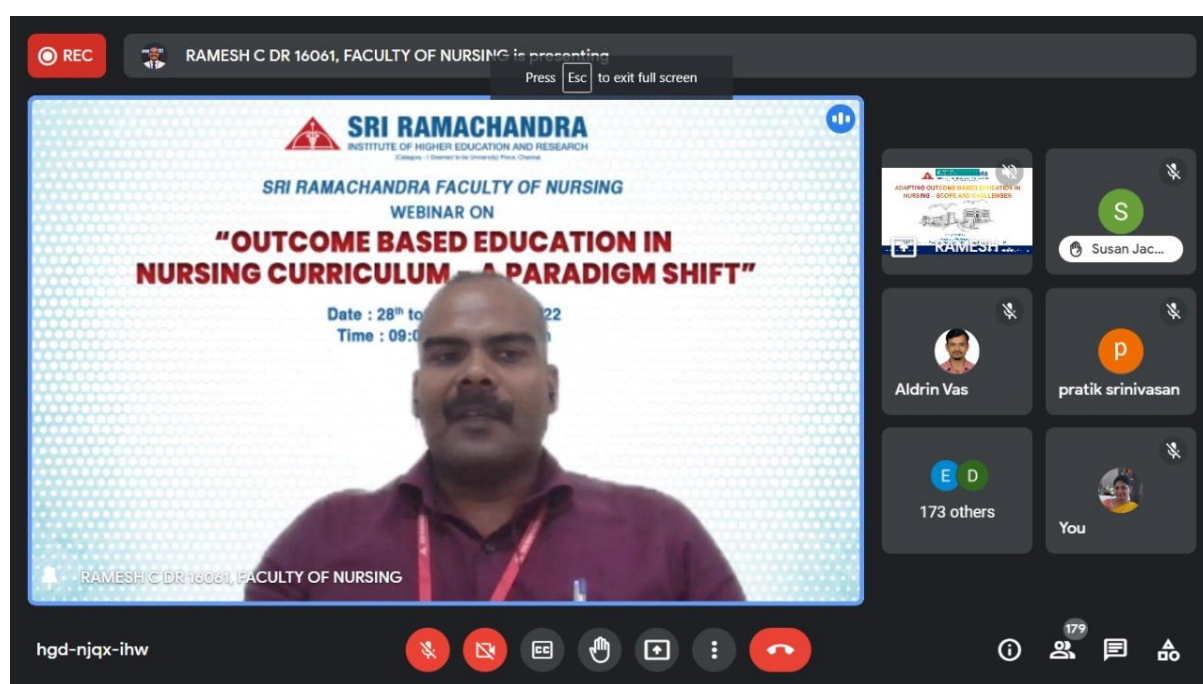
Dr. Shanmugavadivu Pichai, Professor, Gandhigram Rural Institute presented on “Attainment calculation in Outcome Based Education and Essentials of Revised NAAC framework” briefed OBE, Illustration of Attainment calculation & key features of revised accreditation framework between 10.00 and 11.00 am.



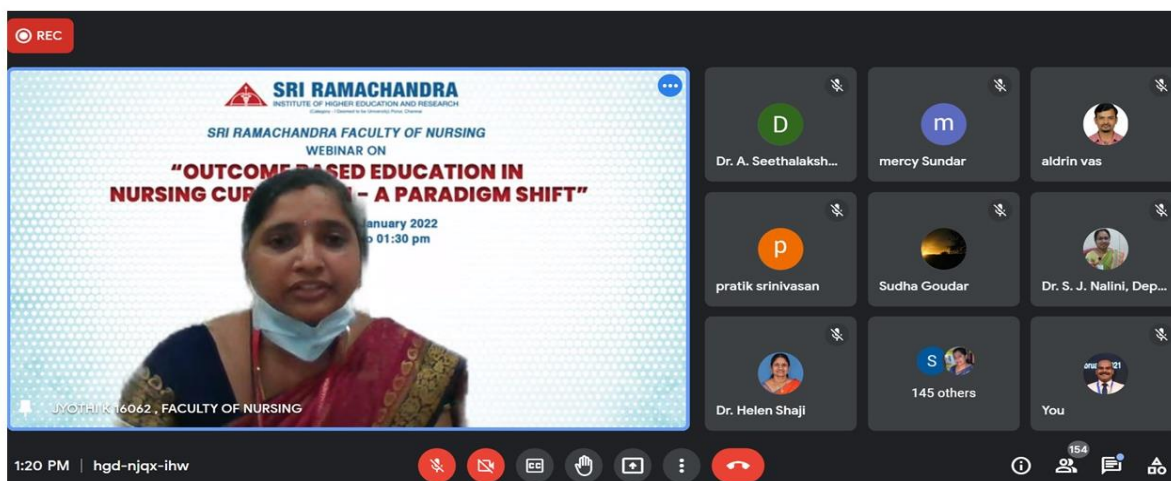
Mr.M.V.Kalidas, Director, Inpods India Pvt Ltd. presented on “Use of software for analysis in Outcome Based Education” utilization of Inpods software in OBE workflow & OBE analytics in detail between 11.00 am and 12.00 noon.



Dr. Ramesh C, Assistant professor, Sri Ramachandra Faculty of Nursing, SRIHER(DU) presented on “Adapting Outcome Based Education in Nursing curriculum-Scope and Challenges” spoke about development of OBE curriculum, stages of OBE implementation, scope and challenges between 12.00 noon and 1.00pm.



Each session had constructive question and answer session. The posttest and feedback link were shared to the participants. Few participants were given opportunity to record their live feedback. The programme was well appreciated for the selection of topic, conduction, selection of resource person. Finally the vote of thanks was proposed by Dr.C.Ramesh, Assistant professor, Sri Ramachandra Faculty of Nursing, SRIHER(DU). The whole programme was mastered by Mrs.K. Jyothi, Lecturer, Sri Ramachandra Faculty of Nursing, SRIHER(DU). The programme came to an end at 1.30pm.



PERTEST & POST TEST ANALYSIS

PRE-TEST

Average -8.32 / 25 points

Median - 8 / 25 points

Range - 1 - 18 points

POST-TEST

Average - 18.63 / 25 points

Median -19 / 25 points

Range - 14 - 25 points

Questions for Pre-Test and Post Test

1. What is outcome-based education?
 - a) **OBE is an educational process that focuses on what students can do or abilities that they should develop after they are taught**
 - b) OBE is a teacher-centred learning
 - c) OBE provides funding opportunities
 - d) OBE provides criteria for lecturer's evaluation
2. Upon completion of programme (graduation), what outcomes should the students have?
 - a) **Programme Learning Outcomes (PLO)**
 - b) Course Learning Outcomes (CLO)
 - c) Lesson Learning Outcomes (LLO)
 - d) Programme Educational Objectives (PEO)
3. Which domain of learning is the most challenging to develop and measure?
 - a) Cognitive
 - b) Psychomotor
 - c) **Affective**
 - d) Knowledge
4. At the last stage of OBE, what is it that we are evaluating?
 - a) Whether the teacher taught well.
 - b) Whether the students completed all the assignments.
 - c) **Whether the learning outcomes were achieved.**
 - d) Whether the topics were covered.

5. Domains of outcome-based education needs assessment of:

- a) Cognitive, psychomotor
- b) Cognitive and Affective
- c) Cognitive, affective and Psychomotor**
- d) Affective, psychomotor

6. What is the desired level of thinking about teaching in OBE approach?

- a) What students are
- b) What teachers do
- c) What students do**
- d) What teachers are

7. From the following select all the statements which are appropriate to outcome-based education (OBE)

- a) The outcomes are variable in outcome-based education
- b) Outcome based education is students centric**
- c) Learning is the primary focus in outcome-based education**
- d) Outcome based education is assessment centered**
- e) Learners have flexible timings in outcome-based education**

8. In following which is the correct order of outcomes (from lower to higher order)

- a) Specific Learning outcome, Module outcome, Course outcome, Programme outcome**
- b) Programme outcome, Specific Learning outcome, Module outcome, Course outcome
- c) Module outcome, Course outcome, Specific Learning outcome, Programme outcome
- d) Course outcome, Specific Learning outcome, Module outcome, Programme outcome

9. A tutor nurse defined specific learning outcome as “By the end of the session, students will be able to describe asepsis technique used in nursing to prevent infection”. The appropriate teaching method(s) for the defined outcome would be (Select all that applies)

- a) Lecture method**
- b) Small group discussion**
- c) Practical demonstration
- d) Simulation training

10. A tutor nurse defined specific learning outcome as “By the end of the session, students will be able to describe asepsis technique used in nursing to prevent infection”. The appropriate assessment method(s) to check the learning outcome attainment would be (Select all that applies)

- a) Essay question**
- b) MCQs**
- c) Demonstration
- d) Viva voce**

11. The most appropriate method to assess the leadership skills would be

- a) Essay question
- b) MCQs
- c) Group project**
- d) Seminar presentation

12. A lecture can be made interesting by

- a) Keeping it short
- b) Relating to real life**
- c) Having adequate breaks
- d) Including Many objectives

13. Critically analysing and displaying the subcomponents in an organized manner is facilitated by

- a) Project
- b) Problem based learning
- c) Concept mapping**
- d) Discussion forums

14. Bedside clinics should provide for

- a) Coverage of content
- b) Patient privacy and confidentiality**
- c) Large number of students
- d) Passive observation

15. Critical thinking and clinical reasoning can be promoted by

- a) Demonstration
- b) Simulation**
- c) Return demonstration
- d) Lecture

16. Which of these components is NOT there in a blueprint?

- a) Weight-age to contents
- b) Weight-age to objective of learning
- c) Weight-age to type of questions
- d) Weight-age to evaluation**

17. Which of these criteria implies that candidates achieving the minimum performance level have acquired the level of competence set out in the learning objectives?

- a) Reliability
- b) Feasibility

- c) **Validity**
- d) Internal consistency

18. A teacher should assess the procedural skills of students through OSCE exams. Which type of blueprint should the teacher create for this test?

- a) Content-oriented blueprints
- b) **Process-oriented blueprints**
- c) Structure -oriented blueprints
- d) Input- oriented blueprints

19. Content of assessment is said to be valid when it is congruent with the learning objectives and

- a) **learning experiences**
- b) entire syllabus
- c) type of evaluation
- d) student's satisfaction

20. Impact and frequency is calculated in the blueprint as

- a) it provides feedback to revise the learning outcomes
- b) it helps to judge students' achievement of the outcome
- c) an aid to assign questions to teachers for items preparation
- d) **each curricular content has different level of importance**

21. What should be weightage of internal assessments compared to university exams (summative assessments) for CO attainment calculation?

- a) Internal Assessments weightage should be more than University
- b) **Internal Assessments weightage should be less than University**
- c) Internal Assessments weightage should be same as University
- d) It does not matter

22. Which of the following statement best describes indirect assessments?

- a) Indirect Assessments are tests and exams which are administered through a third party
- b) Indirect Assessments are teachers' opinion about students
- c) **Indirect Assessments are student or stakeholder surveys**
- d) Indirect Assessments are University exams

23. When is rubric used?

- a) **To give unbiased marks to subjective assessments**
- b) To solve puzzles
- c) To assess teachers
- d) For NAAC Accreditation

24. How many levels are there in Blooms Taxonomy of Cognitive domain?

- a) 4
- b) 6**
- c) 3
- d) 5

25. Technology is useful for implementing OBE because

- a) Decreases faculty workload
- b) Gives useful analytics to improve Teaching & Learning
- c) Identifies Student Competencies
- d) All the above options**

OVERALL FEEDBACK QUESTINNAIRE

S. No.	Items for Evaluation	Poor	Mediocre	Satisfactory	Good	Excellent
1.	Information about workshop - Timely and adequate					
2.	Registration fee					
4.	Inaugural session					
6.	Scientific sessions					
	a. Presentation					
	b. Content					
	c. Time limit					
	d. Audiovisual aids					
7.	How would rate the level of new information from this webinar on a scale of 1 to 10?					
S. No.		Yes		NO		
8	Did this webinar facilitate new learning experience?					
9.	Was this forum a step towards professionalism?					
10	Should we implement future deliberation like this?					

11	Were there any technical issues that you faced in the webinar?		
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OVERALL FEEDBACK REPORT

Total No. of Evaluation forms Received: 243

S. No.	Items for Evaluation	Poor	Mediocre	Satisfactory	Good	Excellent
1.	Information about workshop - Timely and adequate	-	8	84	58	93
2.	Registration fee	-	22	93	64	63
4.	Inaugural session	-	14	80	69	80
6.	Scientific sessions					
	e. Presentation	-	8	84	33	138
	f. Content	-	5	33	84	141
	g. Time limit	-	9	82	46	106
	h. Audiovisual aids	-	6	82	38	117
7.	How would rate the level of new information from this webinar on a scale of 1 to 10?	1-4=0	5-7=37	8=63	9=83	10= 60
S. No.	Questions	YES		NO		
8	Did this webinar facilitate new learning experience?	240		3		
9.	Was this forum a step towards professionalism?	241		2		
10	Should we implement future deliberation like this?	239		4		
11	Were there any technical issues that you faced in the webinar?	65		178		

Overall, Session Evaluation

Rating Criteria	Frequency	Percentage
Excellent	146	60
Very good	97	40
Good	-	-
Fair	-	-
Poor	-	-

Mention any three features which you liked the most in this webinar?

- Well selected topics and resource speakers
- Most of the sessions are well explained and an eye opener
- Chosen the correct online platform which didn't cause any technical issues
- Experts were from different categories was helpful
- Wonderful topic, nice presentation and informative
- Well, organized, awesome resource person, topics were to the need of the hour
- Well organized, systematic,
- Well selected topics, time given for discussion and appropriate resource person

Mention any three features for improvement in the future

- Host should mute all Participants from their end to avoid disturbances
- Keep some practical session
- Some break time can be planned after 2 consecutive presentations
- More workshops can be planned through offline mode to provide hands-on skill on OBE
- Add videos for easy to learning
- If possible, allow participants to fill the pretest and posttest feedback before and after the completion of session up to 5 pm like that, bcz during /last session if we are filling up i feel we cannot concentrate on the running sessions. If its in offline could have been very 4 for practical session
- Content was too much for a day
- Control of the group
- Could have more interactions
- Demonstration
- Each speaker needs to be oriented to the time limit
- International speakers,
- It can be more iterative, use more A. V. Aids, better to conduct a workshop only instead of webinar once pandemic gets over
- It should be offline, content of webinar should be mailed to each delegate for future use
- Story, humor, videos
- Time management rest everything was fabulous

Can you suggest any topics to be included in future sessions?

- Biostatistics for Nurses
- Blended learning
- Blueprint
- Blueprint of preparation of question paper
- Blended learning
- Bridging the gap between theory and practice

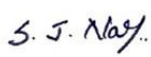
- Calculation of PO/CO with students' attributes in nursing education.
- Can be repeated same topic.
- Can conduct similar offline basis for more practicality
- CBE
- Child abuse
- Choice based education
- Clinical trial
- Co-curricular activities to improve OBE
- Competency based education
- Competency Based Education

WEBINAR CERTIFICATES

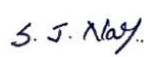
TNNMC CREDIT CERTIFICATE

TAMILNADU NURSES AND MIDWIVES COUNCIL Jayaprakash Narayanan Maligai, No.140, Santhome High Road, Mylapore, Chennai - 600 004. Tel : 044 - 40473330 E-mail : info@tamilnadunursingcouncil.com www.tamilnadunursingcouncil.com	
CNE Credit Hours Certification	
<i>Educational Activity Title:</i>	Outcome Based Education in Nursing Curriculum-A Paradigm
<i>Shift-Virtual (State Level - Conference)</i>	
<i>Date of Activity :</i>	28-01-2022 - 29-01-2022
<i>CNE Provider :</i>	SRI RAMACHANDRA COLLEGE OF NURSING, PORUR, CHENNAI, TIRUVALLUR
	4 HOURS
<i>Number of Credit Hours Awarded by the Tamilnadu Nurses and Midwives Coun.</i> 	
Signature of the Registrar	

DELEGATE CERTIFICATE

 SRI RAMACHANDRA INSTITUTE OF HIGHER EDUCATION AND RESEARCH (Category - I Deemed to be University) Porur, Chennai	FACULTY OF NURSING	
WEBINAR on "Outcome Based Education in Nursing Curriculum - A Paradigm Shift" <i>Certificate</i>		
This is to certify that Mr. /Ms. / Mrs. / Dr. _____ has participated in the Webinar organized by Sri Ramachandra Faculty of Nursing, Sri Ramachandra Institute of Higher Education and Research (Deemed to be University) on 28th & 29th January 2022. The Tamil Nadu Nurses and Midwives Council have awarded 4 credit hours.		
 Dr. Ramesh .C Organizing Secretary, Assistant Professor, SRFON	 Dr. S. J. Nalini Organizing Chairperson, Professor & Principal, SRFON	 Dr. Mahesh Vakamudi Dean of Faculties, SRIHER(DU)

RESOURCE PERSON CERTIFICATE

 SRI RAMACHANDRA INSTITUTE OF HIGHER EDUCATION AND RESEARCH (Category - I Deemed to be University) Porur, Chennai	FACULTY OF NURSING	
WEBINAR on "Outcome Based Education in Nursing Curriculum - A Paradigm Shift" <i>Certificate</i>		
This is to certify that Mr. /Ms. / Mrs. / Dr. _____ has participated as a Resource person for the session on _____ in the Webinar organized by Sri Ramachandra Faculty of Nursing, Sri Ramachandra Institute of Higher Education and Research (Deemed to be University) on 28th & 29th January 2022. The Tamil Nadu Nurses and Midwives Council have awarded _____ credit hours.		
 Dr. Ramesh .C Organizing Secretary, Assistant Professor, SRFON	 Dr. S. J. Nalini Organizing Chairperson, Professor & Principal, SRFON	 Dr. Mahesh Vakamudi Dean of Faculties, SRIHER(DU)





SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

Chennai - 600 089 (Tamil Nadu)

Sri Ramachandra Faculty of Nursing Outcome Based Education in Nursing Curriculum-A Paradigm Shift

Webinar minutes

Date	: 28 & 29 th January 2022
Time	: 09.00 am to 1.15 pm
Mode/Venue	: Google meet online platform
Title of the Programme	: National webinar on "Outcome Based Education in Nursing Curriculum-A Paradigm Shift"
Organized by	: Sri Ramachandra Faculty of Nursing
Beneficiaries	: 310 members

Sri Ramachandra Faculty of Nursing has organized two days webinar with the Theme "Outcome Based Education in Nursing Curriculum-A Paradigm Shift" on 28 and 29th January 2022 through Google meet online platform between 9.00a.m.- 1.15p.m. The webinar had participants from the nursing faculty, PhD Scholars, Nurses and Postgraduate Nursing students. The theme and subthemes were selected based on the ongoing learning transformation where the importance of Outcome Based Education was realized over traditional education system.

On 28.01.2022 the Day 1 Programme started with invocation followed by university anthem. Prof.Dr.S.J.Nalini, Principal, Sri Ramachandra Faculty of Nursing welcomed Prof.Dr.P.V.Vijayaraghavan, Vice-Chancellor for being supportive, Prof.Dr.Latha Ravichandran, Associate Dean Education for being a great source of inspiration and all the resource person and the webinar participants with a note that we are yet to connect with other inter professionals like engineering, information technology and analyze ourselves whether we are able to measure the outcome that is expected and bridge the gap through this sort of deliberations. Prof.Dr.P.V.Vijayaraghavan, Vice-Chancellor, in his inaugural address highlighted the evolution of education system from traditional system to competency based education focusing on capacity building to outcome based education. Nursing fraternity is the backbone in healthcare. The students should be trained skillfully to meet future challenges. Integrating education and service in SRIHER achieves this objective of preparing students in a skillful manner. Talking about

Outcome based education defines its outcomes which brings clarity, flexibility and students involvement and paves way for institutional comparison. Appreciated and wished the efforts shown by Sri Ramachandra Faculty of Nursing for bringing curricular reforms.

The pretest link was sent and the response was obtained from the participants. The inaugural address was compered by Mrs.K. Jyothi, Lecturer, Sri Ramachandra Faculty of Nursing, SRIHER (DU).

The scientific session had four topics featuring the theme "Outcome Based Education in Nursing Curriculum-A Paradigm Shift". The session was moderated by Dr.Lisy Joseph, Lecturer, Sri Ramachandra Faculty of Nursing and Ms.Maria mazarello, Clinical instructor, Sri Ramachandra Faculty of Nursing. Prof.Dr.Latha Ravichandran, Associate Dean Education presented on "An Overview on Outcome Based Education and OBE framework" stated on what, why OBE?, basic principles and instructional planning. Dr.N.Muthumani, Principal, PSG college of Arts & Science presented on "Graduate attributes, student learning outcomes & designing of learning outcomes" quoted levels of outcomes with examples, graduate attributes and detailed on blooms taxonomy. Prof. Narasinman Swaminathan, Vice Principal, SRFAHS, SRIHER presented on "Mapping of outcomes and constructive alignment" spoke on learning outcomes at various levels of Blooms taxonomy, concept of constructive alignment, appropriate teaching learning and assessment methods. Dr.A.Seethalakshmi, Reader presented on "Teaching Learning methods to attain learning outcomes" emphasized on connection between teaching, learning and technology, various methods of Teaching Learning and its challenges. Each session had question and answer session. The programme came to an end at 1.15pm.

On 29.01.2022 the Day 2 Programme started at 9.00am with recap by Dr.K.Sathiya, Lecturer, Sri Ramachandra Faculty of Nursing. The session was moderated by Ms.Maria mazarello, Clinical instructor, Sri Ramachandra Faculty of Nursing. Prof.Dr.S.J.Nalini, Principal, Sri Ramachandra Faculty of Nursing, SRIHER(DU) presented on "Blue print-An approach to question paper setting based on OBE" the presentation started with poll to gather opinion about question paper witnessed in the examination and had a detail presentation on blueprinting benefits, construction with learning outcomes and development of assessment matrix. Dr.Shanmugavadivu Pichai, Professor, Gandhigram Rural Institute presented on "Attainment calculation in Outcome Based Education and Essentials of Revised NAAC framework" briefed

OBE, Illustration of Attainment calculation & key features of revised accreditation framework. Mr.M.V.Kalidas, Director, Inpods India Pvt Ltd. presented on "Use of software for analysis in Outcome Based Education" utilization of Inpods software in OBE workflow & OBE analytics in detail. Dr.C.Ramesh, Assistant professor, Sri Ramachandra Faculty of Nursing, SRIHER(DU) presented on "Adapting Outcome Based Education in Nursing curriculum-Scope and Challenges" spoke about development of OBE curriculum, stages of OBE implementation, scope and challenges. Each session had constructive question and answer session. The posttest and feedback link was shared to the participants. Few participants were given opportunity to record their live feedback. The programme was well appreciated for the selection of topic, conduction, selection of resource person. Finally the vote of thanks was proposed by Dr.C.Ramesh, Assistant professor, Sri Ramachandra Faculty of Nursing, SRIHER(DU). The whole programme was mastered by Mrs.K. Jyothi, Lecturer, Sri Ramachandra Faculty of Nursing, SRIHER(DU). The programme came to an end at 1.30pm.

A-Manjula
10/02/2022

Prepared by: Dr.A.Manjula, Lecturer



Dr. P.V. VIJAYARAGHAVAN
Vice-Chancellor
SRI RAMACHANDRA
INSTITUTE OF HIGHER EDUCATION & RESEARCH
(Deemed to be University)
Porur, Chennai-600 116

S. I. Nat / 02/22
Signature of the Principal

PRINCIPAL
SRI RAMACHANDRA Faculty of Nursing
SRI RAMACHANDRA
INSTITUTE OF HIGHER EDUCATION AND RESEARCH
(Deemed to be University)
Porur, Chennai - 600 116

Empowering competencies in the pharmacy profession

Soft Skill Development Programme

The Soft skills development committee of Sri Ramachandra Faculty of Pharmacy conducted a Soft skill development program entitled “Empowering competencies in Pharmacy Profession” on 30/4/2022. The resource persons were Dr. M. Tamil Mozhi, Registrar, Tamilnadu Pharmacy council, delivered a lecture on " Pharmacy Act - Diamond Jubilee Year” and Mrs. K.L. Bhagavathy Praveen, Founder & Managing Partner, Plus Up Chennai, delivered a lecture on "Communication competencies in digital era". Around 200 students were benefitted.



Chitra
Dr.K.CHITRA,M.Pharm,Ph.D.,
PRINCIPAL i/c
Sri Ramachandra Faculty of Pharmacy
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P.V. Vijayaraghavan
Dr. P.V. VIJAYARAGHAVAN
M.B.B.S., D.Ortho, DNB (Ortho), M.Ch (Ortho) UK, FRCS (Glasgow)
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(Category - I Deemed to be University) Porur, Chennai

**SRI RAMACHANDRA MEDICAL COLLEGE &
RESEARCH INSTITUTE
DEPARTMENTS OF COMMUNITY MEDICINE**

Cordially invite you for

“Ph.D. Work Shop 2022”

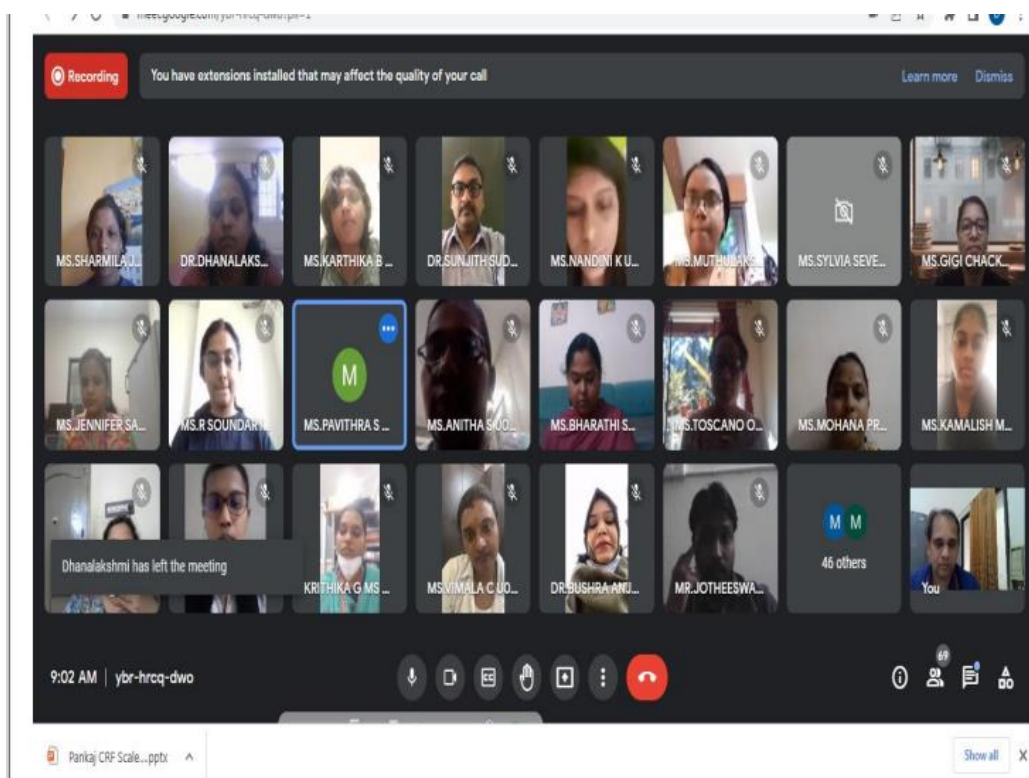
Date: 14.12.2022 to 17.12.2022

Time: 08.30 am to 04.00 pm

Ph. D Work Shop 2022- 14th December 2022 to 17th December 2022

Dept. Community Medicine conducted “Ph.D Work Shop” on Research methodology and Biostatistics course for Ph.D candidates. Community Medicine faculties taken different topic in the program like Ethical guidelines for biomedical and health research involving human participants, Selection of research topic & selection of research method of review of literature, Scale of measurement & different scales, Measures of disease frequency & association, Crude rates. Specific rates, standardized rate / ratios, etc.

A total of 60 students participated in the event. The program received positive response.




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**SRI RAMACHANDRA MEDICAL COLLEGE &
RESEARCH INSTITUTE
DEPARTMENTS OF COMMUNITY MEDICINE**

Cordially invite you for

**“PG Orientation 2022 on Research
Methodology”**

Date: 01.12.2022

Time: 08.00 am to 04.00 pm

Venue: Lecture Hall-6, 4th Floor, College Building, SRMC&RI

PG ORIENTATION 2022 ON RESEARCH METHODOLOGY

1st December 2022

Dept. Community Medicine conducted PG Orientation 2022 on Research methodology, Research ethics, good clinical Practice and good laboratory practices on 1st December 2022 in College Building. A total of 277 students participated in the event from various departments. The program received positive response and it was interactive program.



SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

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RESEARCH METHODOLOGY, RESEARCH ETHICS, GOOD CLINICAL PRACTICES (GCP) & GOOD LABORATORY PRACTICES (GLP)

DEPARTMENT OF COMMUNITY MEDICINE, CENTRAL LAB & IEC

1st Dec, 2022 (Thursday)

Venue: Lecture Theatre No. 6

Co-ordinators:

- Dr. Pankaj B Shah, Professor and Head, Department of Community Medicine

Day 2 - 01.12.2022 (Thursday)		
Time	Topic	Faculty
8.15-8.30 am	Introduction to workshop	Dr.Pankaj B Shah
8.30-9.15 am	Selection of dissertation topic, study design and review of literature	Dr.Aliya Jasmine
9.15-10.00 am	Measures of Disease frequency	Dr.Vanishree Sriram
10.00-10.45 am	Observational studies	Dr.Suresh Varadharajan
10.45-11.30 am	Experimental studies	Dr.A. Meriton Stanly
11.30-11.45 am	TEA BREAK	
11.45-12.30 noon	Statistical sampling and concepts of sample size	Dr.Anitha Rani
12.30-1.15 pm	Test of Statistical significance, p-value and 95% confidence interval	Dr.P. Ravi Shankar
1.15-2.00 pm	LUNCH BREAK	
2.00-2.45 pm	Research proposal and guidelines for article publication	Dr.L. Kannan .
2.45-3.15 pm	National Ethical Guidelines for Biomedical and Health Research involving Human Participant & National Guidelines for Ethics Committees Reviewing Biomedical & Health Research During Covid-19 Pandemic & Good Clinical Practices (GCP)	Dr. Pankaj B. Shah
3.15-4.00 pm	Central Lab & GLP	Dr.K.Sowmya


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**SRI RAMACHANDRA MEDICAL COLLEGE &
RESEARCH INSTITUTE
DEPARTMENTS OF COMMUNITY MEDICINE**

Cordially invite you for

**“SELF-DIRECTED LEARNING AND ITS
IMPLEMENTATION”**

Date: 27.02.2022

SELF-DIRECTED LEARNING AND ITS IMPLEMENTATION

27th February 2022

Dept. Community Medicine conducted self-directed learning and its implementation program on 27th February 2022. A total of 200 students participated in the event from various departments. The program received positive response and it was interactive program PGs and Faculty from all over India participated in the Program.


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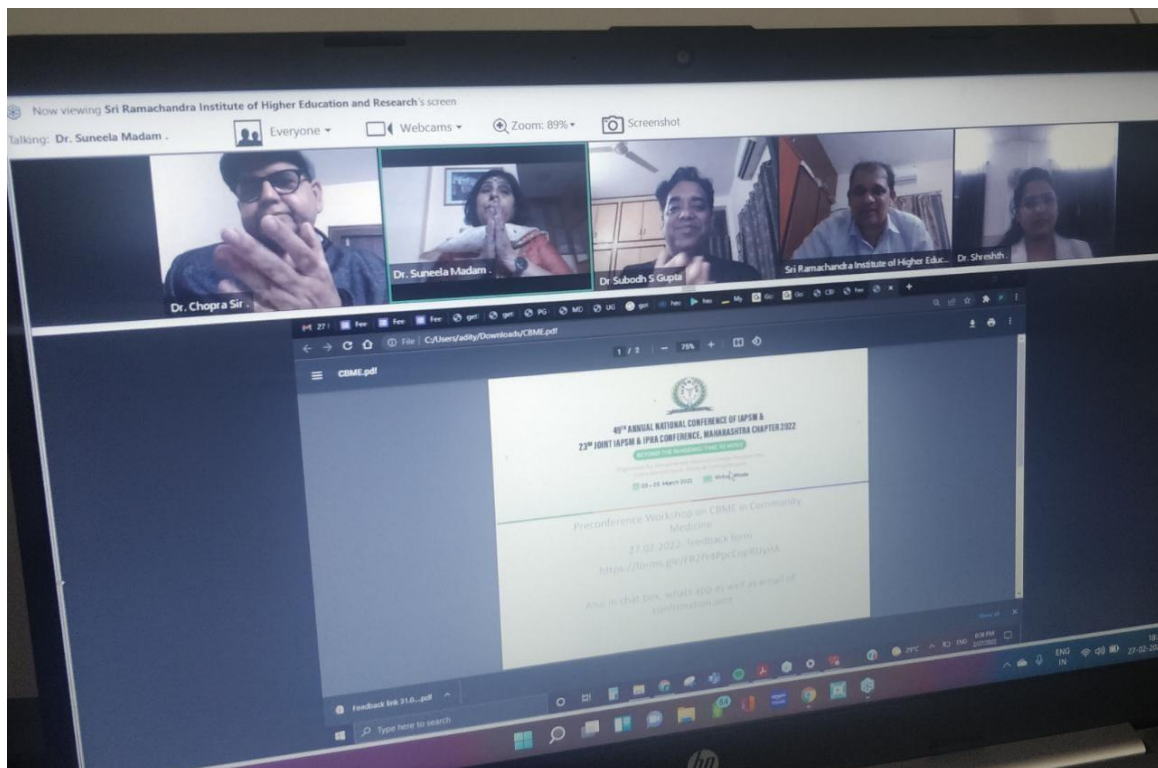
**49TH ANNUAL NATIONAL CONFERENCE OF IAPSM &
23RD JOINT IAPSM & IPHA CONFERENCE, MAHARASHTRA CHAPTER 2022**

BEYOND THE PANDEMIC: TIME TO MOVE

Organized By: Government Medical College Nagpur and
Indira Gandhi Govt. Medical College Nagpur

03 - 05 March 2022 Virtual Mode

Preconference Workshop on CBME in
Community Medicine
27.02.2022- 9 am to 6 pm





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INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Category - I Deemed to be University) Porur, Chennai

**SRI RAMACHANDRA MEDICAL COLLEGE &
RESEARCH INSTITUTE
DEPARTMENTS OF COMMUNITY MEDICINE**

Cordially invite you for

“ELECTIVE AND ITS IMPLEMENTATION”

Date: 27.02.2022

ELECTIVE AND ITS IMPLEMENTATION

27th February 2022

Dept. Community Medicine conducted Elective and Its Implementation program on 27th February 2022. A total of 200 students participated in the event from various departments. The program received positive response and it was interactive program PGs and Faculty from all over India participated in the Program.



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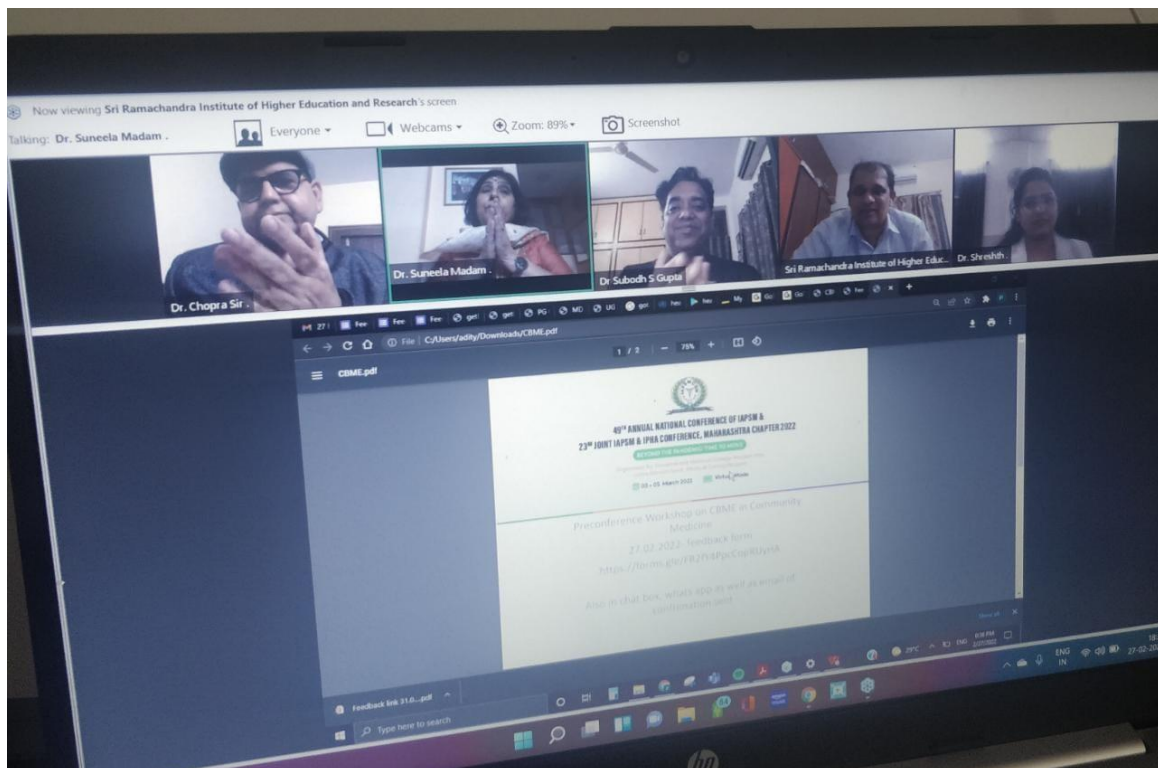
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SRI RAMACHANDRA

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**SRI RAMACHANDRA MEDICAL COLLEGE &
RESEARCH INSTITUTE
DEPARTMENTS OF COMMUNITY MEDICINE**

Cordially invite you for

**“SKILL TRAINING AND ITS
IMPLEMENTATION”**

Date: 27.02.2022

SKILL TRAINING AND ITS IMPLEMENTATION

27th February 2022

Dept. Community Medicine Conducted Skill Training and Its Implementation program on 27th February 2022. A total of 200 students participated in the event from various departments. The program received positive response and it was interactive program PGs and Faculty from all over India participated in the Program.


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INSTITUTE OF HIGHER EDUCATION & RESEARCH
(Deemed to be University)



**49TH ANNUAL NATIONAL CONFERENCE OF IAPSM &
23RD JOINT IAPSM & IPHA CONFERENCE, MAHARASHTRA CHAPTER 2022**

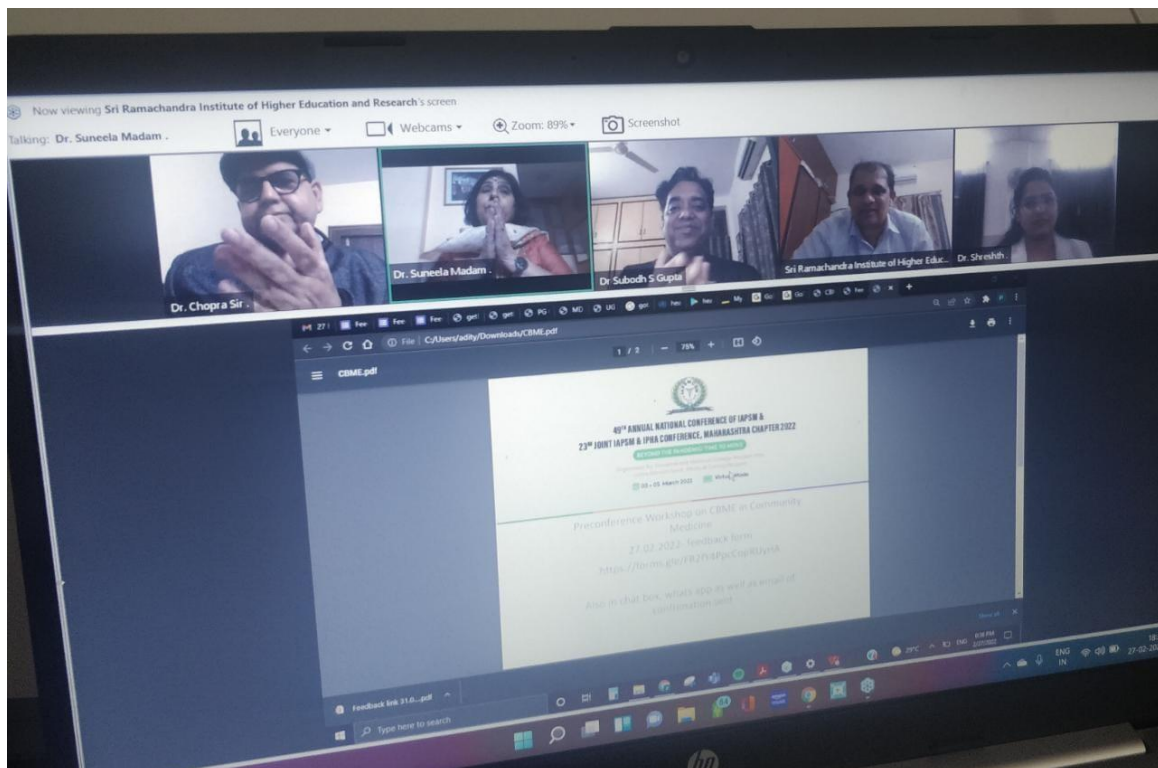
BEYOND THE PANDEMIC: TIME TO MOVE

Organized By: Government Medical College Nagpur and
Indira Gandhi Govt. Medical College Nagpur

03 - 05 March 2022 Virtual Mode

**Preconference Workshop on CBME in
Community Medicine**

27.02.2022- 9 am to 6 pm





SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Category - I Deemed to be University) Porur, Chennai

SRI RAMACHANDRA MEDICAL COLLEGE & RESEARCH INSTITUTE
DEPARTMENTS OF COMMUNITY MEDICINE

Cordially invite you for

“LOG BOOK ORIENTATION”

Date: 27.02.2022

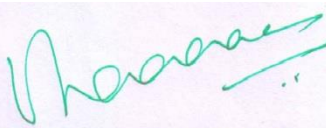
LOG BOOK ORIENTATION

27th February 2022

Dept. Community Medicine conducted Log Book Orientation program on 27th February 2022. A total of 200 students participated in the event from various departments. The program received positive response and it was interactive program PGs and Faculty from all over India participated in the Program.



Dr. S. ANANDAN
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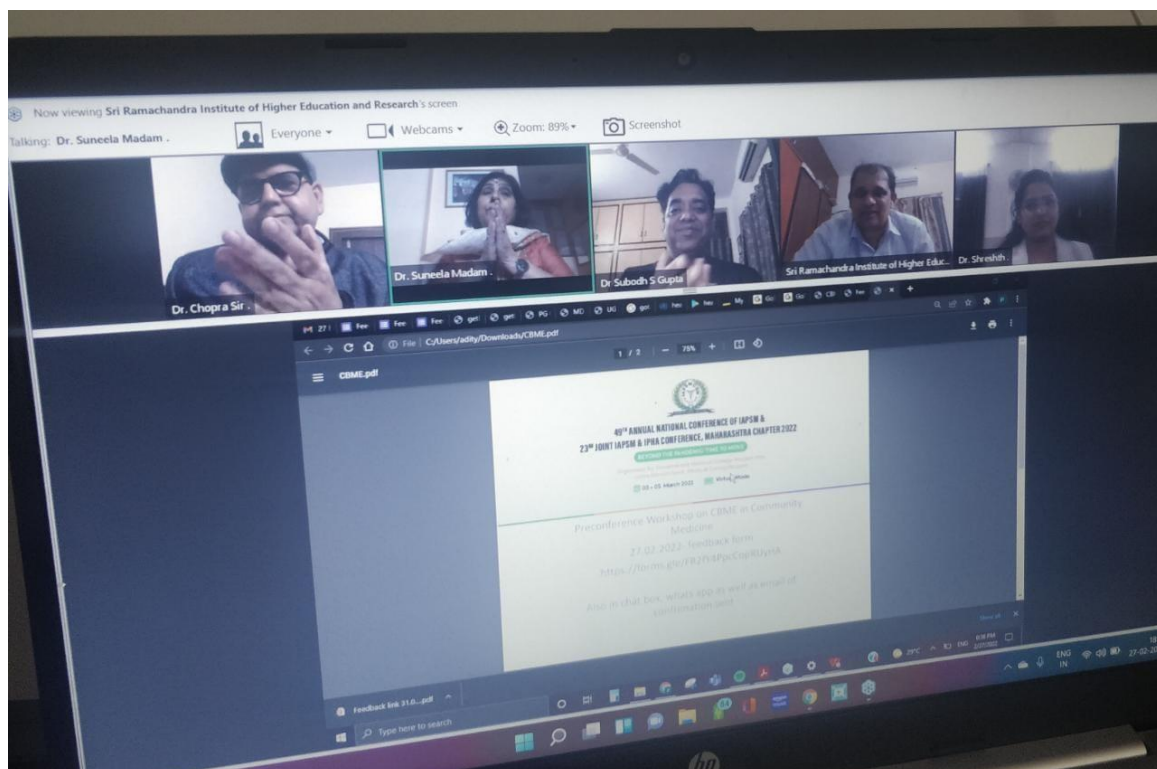
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REPORT

Workshop on Nerve Conduction Studies & Autonomic Function Tests

on

Saturday, 5th February 2022 at 9:00am

Organized by ,

Department of Physiology

Sri Ramachandra Medical College & Research Institute,

Porur, Chennai, Tamil Nadu, India - 600 116.





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INSTITUTE OF HIGHER EDUCATION AND RESEARCH

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Workshop on
“Nerve Conduction study & HRV”
Conducted by Department of Physiology
on 5.2.2022 (Saturday) 9.00 am – 4.00 pm

PROGRAM SCHEDULE

Opening Remarks 9.00 – 9.05 am	Dr. Dilara K Professor Department of Physiology, SRMC & RI.
Scientific Session: 1 9.05 am – 9.45 am	Nerve conduction study Dr. Nirangjhana S Demonstrator, Dept of Physiology, SRMC & RI
Scientific Session: 2 9.45 am – 10.30 am	Autonomic Function Testing Dr. Divya Lakshmi Demonstrator, Dept of Physiology, SRMC & RI
Tea Break 10.30am - 10.45am	
Hands on training 10.45 am – 12.45 pm	Nerve conduction study Dr. Suganya K Demonstrator, Dept of Physiology, SRMC & RI
Lunch Break 12.45 – 1.30 pm	
Hands on training 1.30 pm – 3.30 pm	Autonomic Function Testing Mrs. Lavanya Sekhar Demonstrator, Dept of Physiology, SRMC & RI
3.30 – 3.45 pm	Discussion & Feedback
Concluding Remarks 3.45 - 3.50 pm	Dr. Abirami Omprakash Associate Professor Department of Physiology, SRMC & RI.
Master of Ceremony	Dr. Thoshna Prabhu P A Demonstrator, Dept of Physiology, SRMC & RI

INTRODUCTION:

The Department of Physiology, SMRC & RI, organised and conducted a hands on training workshop on Nerve conduction studies and Autonomic function tests. The workshop was conducted primarily for the Post graduate students of the department to equip them with the necessary skills and training in vital concepts of the subject.

DESCRIPTION OF EVENTS:

The participants were primarily Post graduate students of the department, both MD and M.Sc. Physiology students. We had interested participants from the Department of Mind Body Medicine and a research scholar who also attended the workshop. Faculties from the department also joined for a few sessions of the workshop.

OPENING REMARKS:

The official opening remarks of the workshop was delivered by Dr.Dilara.K, Professor, Department of Physiology, SRMC & RI. She thanked the Dean for allocating 5 credit hours to organise such events. She also thanked the HOD of the department for her initiative in organising a workshop where the primary resource persons were the young faculty of the department. This echoed the importance of collective leadership and shared responsibilities. Further, she stressed that involving junior faculty gives them a sense of belonging.



Pre Test:

A short Pre-test form was circulated amongst the participants before the session began to assess the knowledge of the participants on the topic of interest.

Talk on Scientific Session 1 - Nerve Conduction Studies: The talk was given by Dr. Nirangjhana S, Demonstrator, Department of Physiology, SRMC & RI. She spoke about the neurophysiology of nerve conduction studies, the principle and procedure of motor and sensory nerve conduction. She stressed on the variables affected nerve conduction and the clinical significance of the study.



Talk on Scientific Session 2 – Autonomic Function Tests: Dr. Divya Lakshmi, Demonstrator, Department of Physiology, SRMC & RI, gave the talk on Autonomic Function Tests. She explained the anatomical and functional basis of the tests and the various parameters that can be assessed under autonomic function tests.



Tea Break: After a short tea break, the participants were allocated into groups A and B for their respective hands on training sessions. Group A attended the training on Autonomic function Tests and Group B attended the training on Nerve conduction studies. Following Lunch break, the groups switched sessions.

Hands on Training on Autonomic Function Tests: The session was conducted by Mrs. Lavanya Shekhar, Demonstrator, Department of Physiology, SRMC & RI. The training was conducted in the research lab of the department. She first oriented the participants to the equipment and test recording and analysis methods and then demonstrated all tests using a subject. Following demonstration all participants received individual turns to conduct and analyse their tests.



Hands on Training on Nerve Conduction Studies: The session was conducted by Dr. Suganya K, Demonstrator, Department of Physiology, SRMC & RI. She began her session by introducing the participants to the method and procedure of the test followed by demonstration of conduction patterns of both motor and sensory components of important nerves of the upper limb. All participants took turns recording and analysing wave patterns.



Post Test: Following the post- lunch hands on training session, a short pre-test form and a session feedback form was completed by all the participants.

Feedback Session: A short interactive feedback session was conducted by Dr. Abirami Omprakash, Associate Professor, Department of Physiology, SRMC & RI. Participants felt that the topics chosen for the workshop were conceptual and important. All the participants felt that the hands on mode of training was more effective for learning and understanding skills.



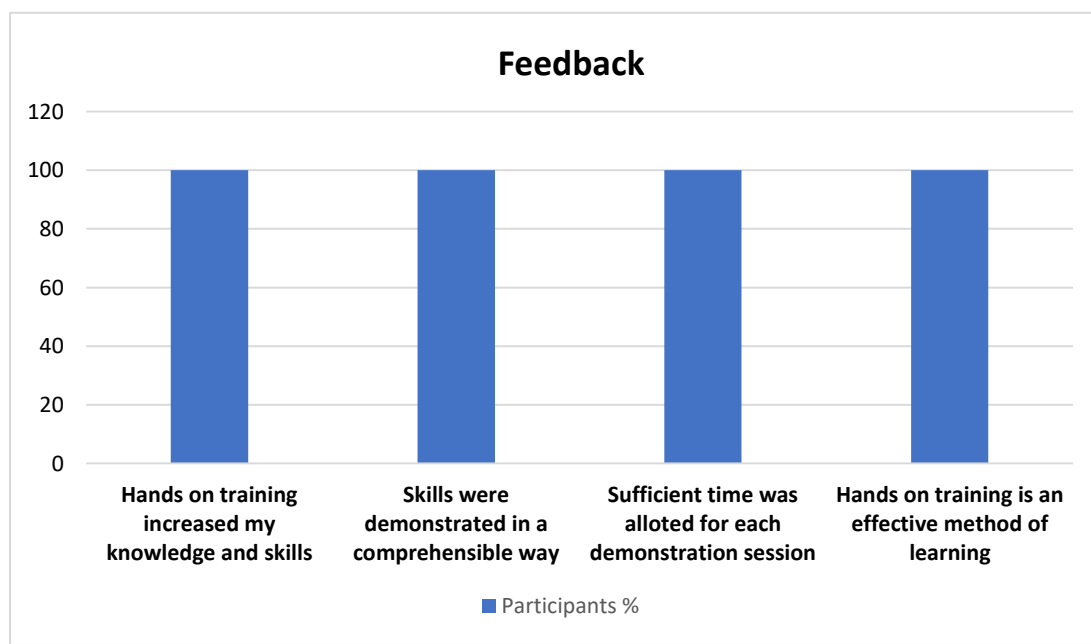
Concluding Remarks: The concluding remarks of the session was delivered by Dr. Abirami Omprakash, Associate Professor, Department of Physiology, SRMC & RI. She expressed her gratitude to the Dean for allotting credit hours for the session. She thanked the management for the support and facilities provided to conduct such interactive training sessions. She also thanked the HOD of the department for organising and providing learning opportunities for the students of the department. She thanked Dr. R. Padmavathi Professor, Department of Physiology, SRMC & RI for constantly motivating and



guiding the PG's. She expressed her sincere thanks to Dr.Dilara.K, Professor, Department of Physiology, SRMC & RI for giving a very inspirational opening talk for the session. Finally, she thanked all the resource persons of the workshop and appreciated their skills and dedication to conduct the session successfully. She also thanked all the participants of the session for being very active and involved throughout the session. To conclude the event, she thanked and appreciated the continued efforts of all the laboratory technicians and support staffs of the department.

Feedback Evaluation:

66.7% of participants were M.Sc Physiology PG's. About 16.7% were MD Physiology PG's and the remaining 16.7% included faculty from the department, students and research scholars from other departments. All participants felt that the objectives of the workshop were clearly stated and met. All participants agreed that the hands on training enhanced their knowledge and skills in the subject and that it was explained in a comprehensive way. They felt that sufficient time was given for each demonstration session and that hands on training is an effective and interactive way to learn new skills. 91% of the participants felt that the AV aids were utilized well. 8% of the participants had a neutral opinion on this. On an overall note, the participants felt that the time management of the session was good and it was highly interactive.




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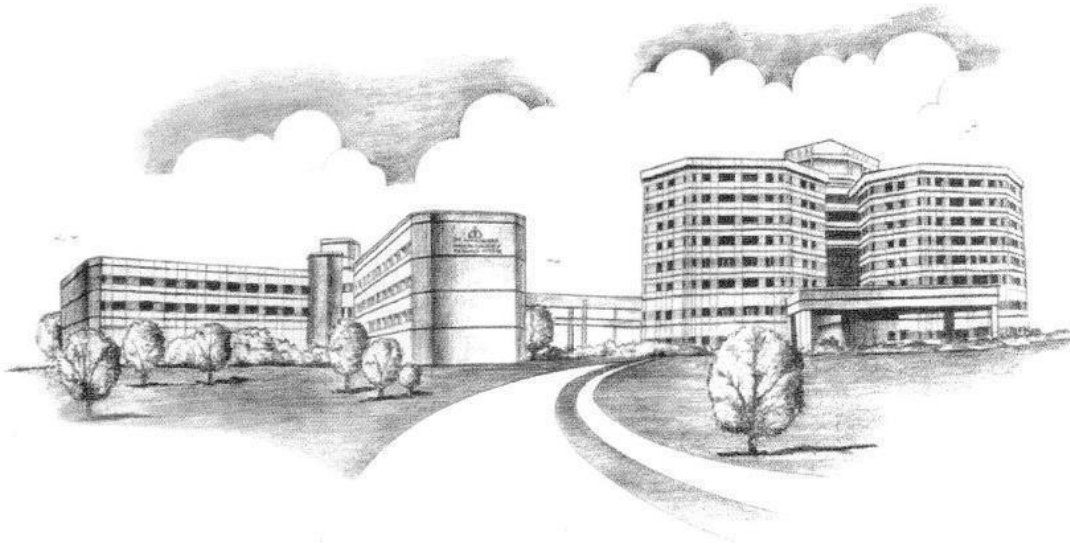

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RAPTS 2022 (Ramachandra Annual Postgraduate Teaching Skills course)

Value added course

28th Feb – 3rd March 2022

ORGANISED BY

DEPARTMENT OF PHYSIOLOGY

SRI RAMACHANDRA MEDICAL COLLEGE & RESEARCH INSTITUTE

Porur, Chennai- 600116

ORGANISING COMMITTEE

CHIEF - PATRONS

Thiru V.R. Venkataachalam, Chancellor

Mr.R.V.Sengutuvan, Pro Chancellor

PATRONS

Dr.T.K.Parthasarathy, Professor of Eminence & Chief Advisor

Dr.Kalpana Balakrishnan, Dean (Research)

Dr.K.V.Somasundaram, Professor of Eminence & Advisor (Academic)

Dr.P.V.Vijayaraghavan, Vice Chancellor

Dr.Mahesh Vakamudi, Dean of Faculties

Dr.S.Anandan, Dean, Medical College

Dr.Latha Ravichandran , Associate Dean Education

ORGANIZING CHAIRPERSON

Dr.Padmavathi.R

Associate Dean

PG studies (Basic Sciences)

ORGANIZING SECRETARY

Dr.Priscilla Johnson

Professor & Head

Dept. of Physiology

RAPTS 2022 (Ramachandra Annual Postgraduate Teaching Skills course)
Value added course

FACULTY, DEPARTMENT OF PHYSIOLOGY:

Dr.Priscilla Johnson
Dr.Padmavathi.R.
Dr.K.Dilara
Dr.M.Bagavad Geetha
Dr.S.Sheela Ravinder
Dr.Abirami Omprakash
Dr.Teena Lal
Ms.Lavanya
Dr. Suganya K
Dr. P A Thoshna Prabhu
Dr. Nirangjhana S
Dr. Divyalakshmi K

RESOURCE PERSONS:

Dr. Abirami Omprakash
Dr. Anupriya A
Dr. Bagavad Geetha M
Dr. Dilara K
Dr.Ganesh.M
Dr. Kalpana R
Dr.Leena Dennis Joseph
Dr.Padmavathi.R
Dr.Pankaj B.Shah
Dr.Priscilla Johnson
Dr. Ramya S
Dr. Santhi Silambanan
Dr. Shanthi M

Department of Physiology
RAPTS 2022 (Ramachandra Annual Postgraduate Teaching Skills Workshop)
28th Feb to 3rd Mar 2022
Venue: Lecture Hall – 4, 2nd Floor, College Building

PROGRAMME SCHEDULE
DAY – 1 [28th Feb 2022, Monday]

TIME	TOPIC	FACULTY
08.00-09.00am	Registration & Pretest	Dr.Teena Lal & Dr. Thoshna Prabhu
9.00-10.00am	Introduction to medical education, curriculum & Adult learning	Dr. Dilara K
10.00-11.00am	Inauguration	Dr.Sheela Ravinder S – Master of Ceremony
11.00-12.30pm	Competency based Medical education	Dr. Kalpana R
12.30- 01.00pm	Lunch	
01.00-02.00pm	Learning objectives	Dr. Santhi Silambanan
02.00-05.00pm	Workshop on Learning objectives (Small group activity)	Dr. Abirami Omprakash & Facilitators

DAY – 2 [1st Mar 2022, Tuesday]

TIME	TOPIC	FACULTY
08.00-09.00am	Recap session	Dr.K. Dilara
09.00-10.00am	Overview of Teaching –Learning methods	Dr. Ganesh.M
10.00-11.00am	Effective large group teaching	Dr. M. Shanthi
11.00-12.30pm	Use of media in T/L methods	Dr. Bagavad Geetha M
12.30-01.00pm	Lunch	
01.00-02.00pm	Integration in medical education	Dr. R. Padmavathi
02.00-05.00pm	Work shop on T-L methods	Dr. Dilara K & All faculty

DAY – 3 [2nd Mar 2022, Wednesday]

TIME	TOPIC	FACULTY
08.00-09.00am	Recap session	Dr. Abirami Omprakash
09.00-10.00am	Learning styles in education	Dr. Padma Srikanth
10.00-12.30 pm	Facilitating Small Group teaching (Group activity)	Dr. Abirami Omprakash
12.30- 01.00pm	Lunch	
01.00-02.30pm	E-learning	Dr. A. Anupriya
02.30-03.30pm	Overview of microteaching	Dr. Priscilla Johnson
03.30 – 5.00 pm	Mentoring in medical education	Dr. Leena Dennis Joseph

DAY – 4 [3rd Mar 2022, Thursday]

TIME	TOPIC	FACULTY
08.00- 09.00am	Recap session	Dr. Sheela Ravinder S
09.00- 12.30pm	Microteaching practice	Dr. Priscilla Johnson & All faculty
12.30- 01.00pm	Lunch	
01.00-01.45pm	AETCOM	Dr. Ramya .S
01.45 – 2-45 pm	SDL	Dr. Sheela Ravinder S
02.45-03.45pm	Giving student feedback	Dr. Pankaj Badamilal Shah
03.45-4.15pm	Post test	Dr. Nirangjhana & Dr. Divyalakshmi
4.15 – 5.00 pm	Open house	Dr.K. Dilara

RAPTS 2022
LIST OF PARTICIPANTS

S. No	Name	Department
1	Dr Thulasi Rajan	Biochemistry
2	Vijiyalakshmi A P	Biochemistry
3	Aathavan Thiru Vadivel T	Biochemistry
4	Monisha A	Biochemistry
5	Pavithra R	Biochemistry
6	Saran Rathnam S	Biochemistry
7	Sai Suharsene	Biochemistry
8	Dr Deepalakshmi E	Biochemistry
9	Dr Vigneshwar K S	Community Medicine
10	Dr Susithra R	Community Medicine
11	Dr Mohammed Kashif A R	Community Medicine
12	Dr Deepakannan G	Forensic Medicine
13	Dr Arjun.T	Forensic Medicine
14	Dr Angel S	Forensic Medicine
15	Dr Priya Periaiah	Microbiology
16	Dr Sanjana.P.S	Microbiology
17	Dr Priyaadarshini Urjan Mohan	Microbiology
18	Saran S	Microbiology
19	Jeevak	Microbiology
20	B.Bhuvana	Microbiology
21	Sharanya Pillai	Microbiology
22	Dr Meryl Saji Kottarathil	Pathology
23	Dr N S Veda Samhitha	Pathology
24	Dr Subhashree Priya C	Pathology
25	Dr Hemapriya K	Pathology
26	Dr Abhijith Lakshman	Pathology
27	Dr. Keerthana R	Pathology
28	Dr Keerthana Devi D	Pathology
29	Dr Syeda Asfia Shabnam	Pathology
30	Dr.Tabreez Ahamed	Pharmacology
31	Dr.S.Kaphila Visalakshi	Pharmacology
32	Dr Jeyashree.P	Physiology
33	Priyadarshini.G	Physiology
34	Anin G.S Jenolin	Physiology
35	Dhanya S	Physiology
36	Kavya.s	Physiology
37	R Monisha	Physiology
38	Dr Neeraja M J	Physiology
39	K.Tharun	Physiology
40	Athulya A Bhagya	Transfusion medicine & Immunohematology
41	Dr Betsy Jonahs J	Transfusion medicine & Immunohematology

INTRODUCTION

The Department of Physiology, SRMC & RI conducted the annual RAPTS [Ramachandra Annual Postgraduate Teaching Skills Workshop] during 28th Feb – 3rd March 2022. Sri Ramachandra Medical College is the pioneer in conducting a workshop targeting faculty development of postgraduates. It is the first of its kind to be conducted by any medical college. While postgraduates receive good training in their respective subjects and adequate exposure to research and patient care, it is ironical that training teaching skills, is not given due importance. This annual workshop aims at training future medical teachers.

REGISTRATION

The workshop was attended by 41 participants (25 MD/MS students + 16 MSc students) from the departments of Anatomy, Physiology, Biochemistry, Pharmacology, Microbiology, Pathology, Immuno hematology and blood transfusion (IHBT), Forensic medicine and Community Medicine. The workshop was conducted by 13 resource persons. The program is accredited with 12 SRMC credit hours. The program started with administration of a pretest questionnaire to the delegates.

INAUGURATION

The inaugural session was attended by

- Dr. P.V Vijaraghavan, Vice Chancellor, SRIHER
- Dr.K.V.Somasundaram, Professor of Eminence & Advisor(Academic)
- Dr.S.Anandan, Dean, Medical College
- Dr. Latha Ravichandran, Associate Dean – Education, SRMC & RI





Dr. Priscilla Johnson, Professor and Head, Department of Physiology, SRMC & RI welcomed the gathering and felicitated the dignitaries. She stressed the need to acquire teaching skills during post-graduation and therefore the importance of imparting it along with the core specialty curriculum.



Dr. R. Padmavathi, Associate Dean, Postgraduate studies (Basic sciences) gave a brief introduction about RAPTS workshop. She said that the sessions have been planned to throw knowledge on every aspect of teaching such as importance of learning objectives, adoption of various learning styles, the judicious use of T/L methods, effective communication skills, AETCOM and timely student feedback



Dr. P.V Vijayaraghavan, the honorable Vice Chancellor, SRIHER, inaugurated the workshop, RAPTS -2022. He addressed the budding teachers and said the training on medical education principles is the need of the hour for all pre, para and clinical post graduates. He appreciated the dept of Physiology for organizing such workshops and motivated the participants to utilize the opportunity fruitfully.



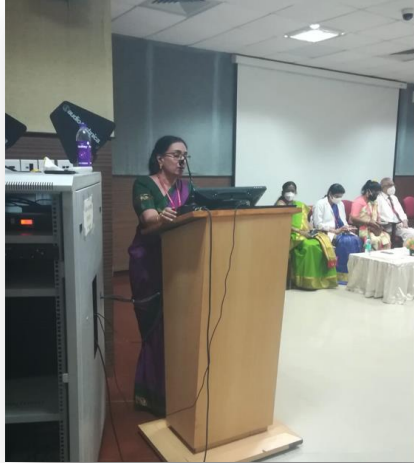
Dr.S.Anandan, Dean, Medical College, gave the keynote address. He applauded the contribution of SRMC in the field of medical education at the national level. He also appreciated the organisers for the thoughtful designing of the workshop to get a comprehensive training on teaching skills.



Dr. Latha Ravichandran, Associate Dean – Education delivered the special address. She highlighted different roles of teachers in the CBME curriculum and emphasized the importance of the role of teachers in the holistic development of students in all domains of learning including attitude and communication.



Dr.K.V.Somasundaram, Professor of Eminence & Advisor (Academic), addressed the gathering. He emphasized on the developing professional qualities of teachers during post-graduation to become a role model to the current student generation in future .



Dr.K.Dilara, Professor, Department of Physiology proposed the vote of thanks. She thanked the Chancellor and the members of the management for the unconditional support towards all academic activities. She also thanked the resource persons for their contribution and the participants for their enthusiastic participation.

DAY 1

Session 1: Introduction to medical education, curriculum & Adult learning by Dr. Dilara K Professor, Dept. of Physiology



Dr. Dilara K described some of the important milestones in Medical education. She discussed on what is curriculum and difference between curriculum and syllabus. She also highlighted the significance of adopting adult learning principles in higher education.

Session 2: Competency based Medical Education by Dr. Kalpana R Professor Head , Dept. of Anatomy



Dr. Kalpana R defined competency, spoke on the differences between current CBME and the traditional curriculum. She described the diverse competencies needed to be achieved to fulfill the 5 roles of an Indian Medical Graduate.

Session 3: Learning Objectives by Dr. Santhi Silambanan Professor, Dept of Biochemistry



Post lunch, Dr. Santhi Silambanan conducted a session on Learning objectives. She discussed the different components of learning objectives and how to effectively write the objectives for different domains of learning with suitable examples.

The session was followed by a group activity conducted by Dr. Abirami where participants were divided into 4 groups and each group had to frame objectives for a given competency. The participants were very committed to learning and had developed valid learning objectives. A plenary session to evaluate and reframe the objectives was done at the end of the session

DAY-2



On **Day 2**, a quick recap of Day 1 sessions was initiated by Dr. K.Dilara. Few participants gave their verbal feedback on how the sessions had impacted their learning outcome.

Session 1: Overview of Teaching –Learning methods by Dr. M. Ganesh Professor and Head, Dept of Biochemistry



In the session on Teaching Learning methods, Dr.Ganesh.M highlighted the usage of different Teaching Learning methods in medical education. He emphasized on using student centric Teaching Learning methods and the need for innovative and appropriate methods for different domains of learning, cognitive, psychomotor and affective.

Session 2: Effective large group teaching by Dr.Shanthi.M., Professor, Dept of Microbiology



This was followed by an interactive session on Large group teaching by Dr.Shanthi. She presented the advantages of large group teaching in medical education. She also discussed some of the active learning strategies that can be used to engage the students during hour long didactic lectures.

Session 3: Use of media in T/L methods by Dr. Bagavadgeetha, Professor, Dept. of Physiology



Dr. Bagavadgeetha, conducted the session on “Media in medical education”. The speaker discussed the appropriate usage of different types of media for a given TL method. She discussed the rules to be kept in mind while employing different media for teaching and detailed the principles to be followed while preparing and using power points.

Session 4: Integration in medical education by Dr. Padmavathi.R, Professor Dept. of Physiology



Post lunch, **Dr. Padmavathi.R** conducted a session on “Integration in medical education”. The speaker interacted with the audience on the need for integration and various levels of integration that can be applied in CBME curriculum. She explained the modes of horizontal and vertical integration(AITO) that is followed in SRMC.

This was followed by a group activity conducted by Dr. Dilara, where participants were divided into the same 4 groups and each of the groups framed Teaching learning methods for the objectives they formed on Day 1

DAY 3



Day 3 started with a Recap of the events of Day 2 which was initiated by Dr.Abirami Omprakash.

The participants from each group reflected on the learning outcomes of the previous day session.

Session 1: Learning styles in education by Dr. Padma Srikanth, Professor, Dept. of Microbiology



The speaker interacted with the audience on the need for integration, the various methods and processes in an integrated curriculum. She also highlighted the methods followed by SRMC towards integration in the preclinical phase of the MBBS curriculum.

Session 2: Facilitating Small Group teaching by Dr. Abirami Omprakash, Associate Professor, Dept of Physiology



The next session was on 'Small group teaching'. The speaker highlighted the principles for fruitful conduct of small group teaching. She discussed some of the commonly used methods for small group teaching in day to day practice and the role of facilitator in conducting an effective small group teaching session.

The lecture was followed by a demonstration of Small group facilitation with a group of students and feedback was sought from the audience. She discussed the self-evaluation by the students, peer evaluation by the audience and group dynamics at the end of the session

Session 3: E-learning by Dr. Anupriya, Assistant Professor, Dept of Anatomy.



The session dealt on the various multimedia resources available for e-learning. She discussed the utility of in-house Learning Management system –MOODLE for teaching and assessing the undergraduate medical students

Session 4: Overview of microteaching by Dr. Priscilla Johnson, Professor & Head, Dept. of Physiology



The speaker discussed the process of microteaching and how it is different from normal teaching to students. She highlighted the advantage of self -assessment on our teaching skills and getting feedback from superiors and peers.

Session 5 Mentoring in medical education by Leena Dennis Joseph, Professor, Dept of Pathology



The speaker spoke on roles of mentor and mentee for facilitating fruitful mentor mentee relationships during the medical course. She also discussed the criteria to be followed for effective mentoring and advantages and disadvantages in mentor mentee relationships.

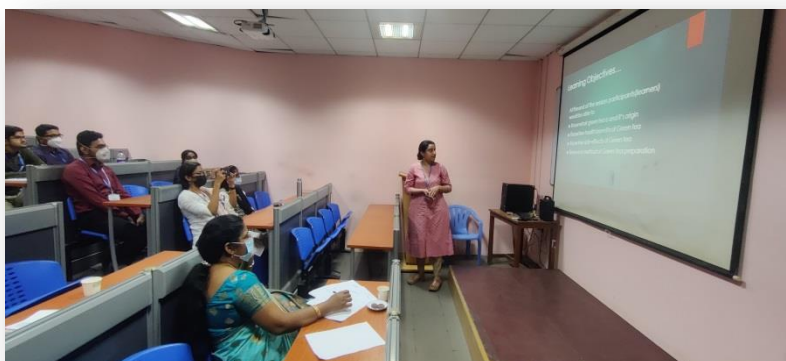
DAY - 4

Started with a recap session initiated by Dr.K. Dilara. The participants from each group reflected on the learning outcomes of the previous day session.

Session 1: Microteaching practice & feedback by Dr. Priscilla Johnson & facilitators



Hands on training in Microteaching was conducted in different venue. The participants were divided into five groups, and each gave a short presentation for 5 minutes which was video recorded. Every PG was guided to assess one's own presentation and also receive feedback from peers. The PG's presented very innovative sessions, gave and received constructive peer feedback.



Session 2: AETCOM by Dr.S. Ramya, Assistant Professor, Dept of Pharmacology



Post lunch session was on AETCOM. The speaker explained different components of AETCOM. She discussed the importance of introduction of these modules in the current undergraduate CBME curriculum and how to facilitate learning of these soft skills among medical students.

Session 3: Self Directed Learning by Dr. Dilara, Professor , Dept of Physiology



Dr. Dilara engaged the participants with an interactive session on Self Directed Learning. Her presentation gave an insight on various resources for SDL and methods of application of SDL among medical students.

Session 4: Giving student feedback by Dr.Pankaj.B.Shah, Professor & Head, Dept of Community Medicine



The session elaborated on the importance of feedback in improving quality of medical education among learners. He highlighted different methods of providing constructive feedback and the do's and don'ts of giving an effective feedback.

PRE & POSTTEST & FEEDBACK

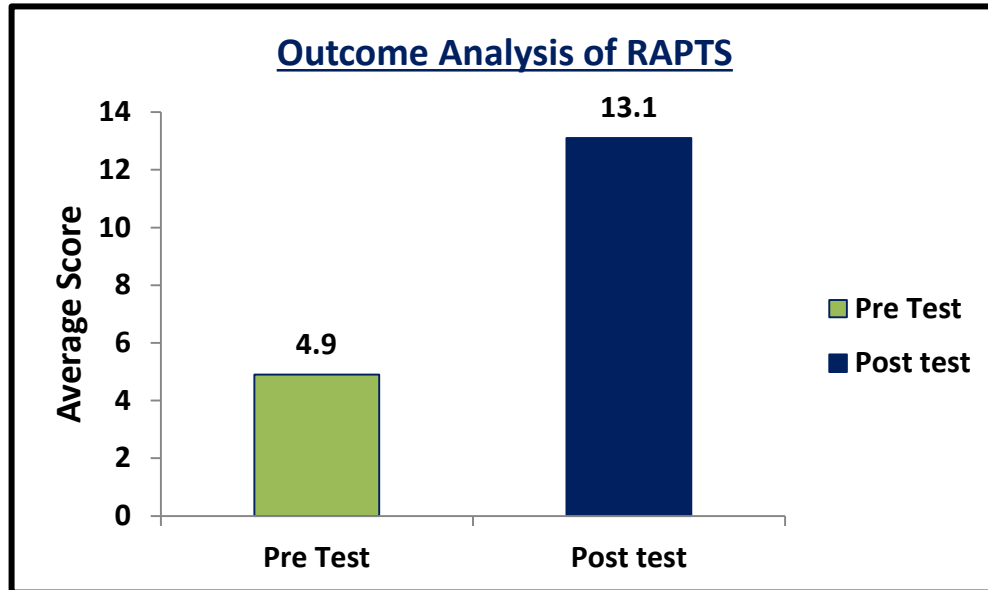


Fig 1: Pre & Post test score among the participants

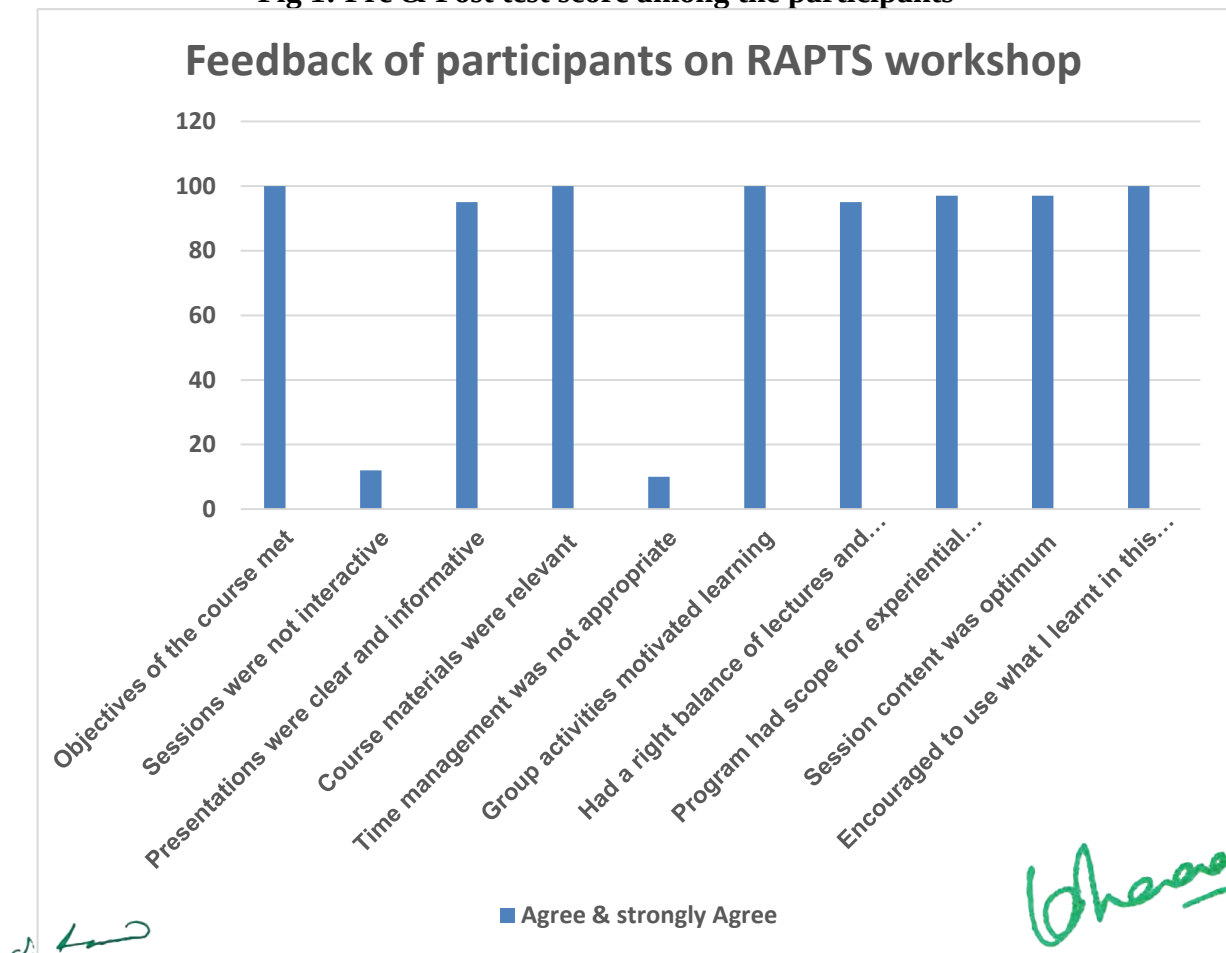


Fig. 2 Feedback about the program

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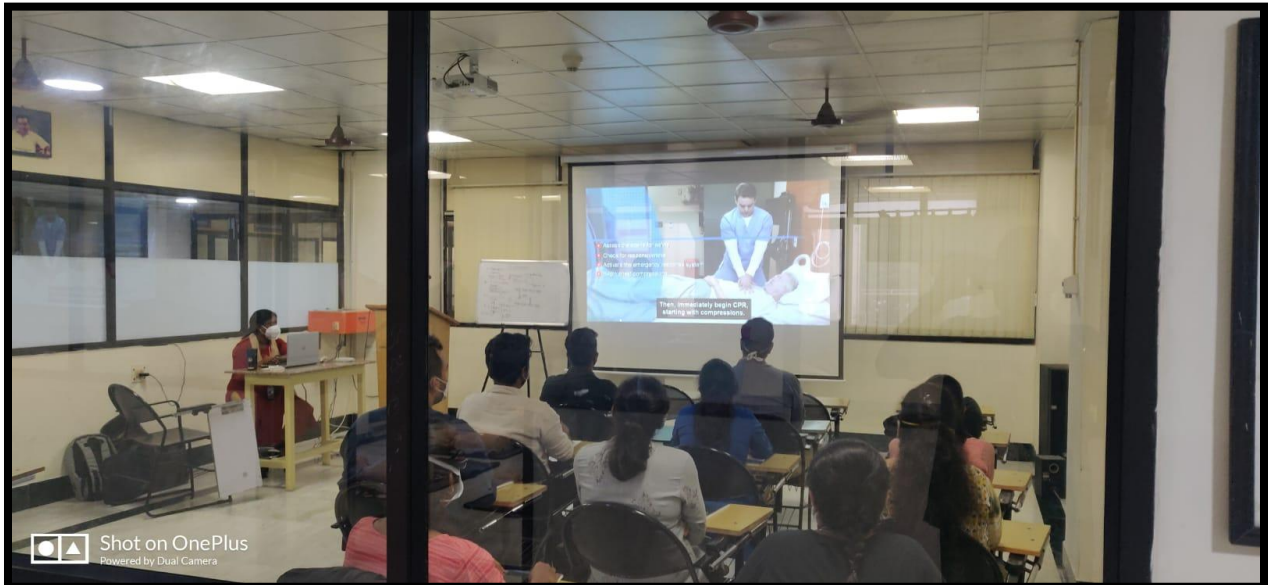
Posttest questionnaire and feedback were collected from the delegates. The participants agreed that it was an enjoyable and a very useful program and wished to attend many such programs in future.

Sri Ramachandra Faculty of Dental Sciences

SRIHER (DU)

Department of Oral and Maxillofacial Surgery

The Department of Accident and Emergency, SRIHER conducted American Heart Association certified Basic Life Support course for CRIs. The course was conducted in the Skills Lab in the Department of Oral and Maxillofacial Surgery. The training was conducted for two batches on 18/11/21 and 25/11/21 with 10 and 9 participants respectively. The course included lectures and hands on teaching on mannequins. Theory and practical assessment was carried out at the end of the course for each participant. The course concluded with the distribution of certificates.





Vijayaraghavan

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Ravindran

Dr. C. RAVINDRAN
DEAN
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REPORT

VIRTUAL CRIATIVO 2021

on

Friday, 24th September 2021 at 9.00am

Organized by,

Department of Anatomy, Physiology Biochemistry & Community Medicine



**Sri Ramachandra Medical College & Research Institute, Porur, Chennai,
Tamil Nadu, India-600 116.**



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Phase I Departments

Cordially invite you for the

CriativO 2021 (Virtual)

24th September 2021

Inaugural function: 09:00 am - 09:30 am

Convenors



Dr. Priscilla Johnson
Phase I Director, Professor & Head
Department of Physiology



Dr. Kalpana Ramachandran
Professor & Head
Department of Anatomy



Dr. M. Ganesh
Professor & Head
Department of Biochemistry



Dr. Pankaj B Shah
Professor & Head
Department of Community Medicine

Video call link: <https://meet.google.com/yrz-mkuq-hgf>

Live stream link: <https://bit.ly/3Alf8ht>

Opening Remarks



Dr. P. V. Vijayaraghavan
Vice Chancellor, SRIHER (DU)



Dr. S. Anandan
Dean - Medical College, SRMC&RI



Dr. K. Balajisinh
Dean Students, SRIHER (DU)



Dr. Latha Ravichandran
Associate Dean Education, SRIHER (DU)

Judges



Dr. P. Ramachandran
Associate Dean - PG studies (Clinical) &
Professor of Pediatrics



Dr. R. Ramya
MEU Coordinator &
Professor of General Surgery



Dr. Leena Dennis Joseph
Associate Dean students &
Professor of Pathology

PROGRAM	Inaugural session (9:00am - 9:30am)	
SCHEDULE	Short video (9:30am - 11:30am)	
Theme	What does it mean to be a patient?	Team
Topics	• Enthuse and energise the elderly patients • Enlighten and empower the HIV positive patients • Educate and empathise COVID patients	A1 D1 A3
Theme	Doctor-Patient Relationship	Team
Topics	• Promoting trust in CAD patients • Professional boundaries of a family physician in diabetic care • Physician empathy in CKD management	B3 D2 D3
Theme	What does it mean to be a doctor ?	Team
Topics	• Primordial prevention of NCD • Primary care physician as a team player in CVD management • Priming the patients to overcome COVID vaccination hesitancy	C1 B1 B2
Theme	Foundation of communication	Team
Topics	• Etiquette in tele-communication for a GERD patient • Breaking bad news for a case of carcinoma breast • Effective listening in an encounter with a case of goitre	A2 C3 C2

INTRODUCTION

The MBBS Phase I Departments of SRMC & RI together conducted the Criativo 2021 on 24th September 2021 as a virtual meet. The aim of this event was to kindle the creativity and showcase the talents of our Phase I MBBS students.

DESCRIPTION OF EVENTS

Registration:

All 1st year MBBS students were involved in CRIATIVO as teams. We had 12 teams guided by facilitators from each department. The students were asked to select the topics for each group by lot system. The topics were related to various aspects of patient care and professional responsibilities of doctors like “Doctor-Patient relationship, Foundations of communication and professional boundaries and ethics. Each team was asked to present their topic as a short video. Three judges from clinical & paraclinical departments were requested to judge the short videos. We had active participation from all faculties and students. The program started with the welcome address followed by inaugural address.

Inauguration:

The session was attended by Dr.P.V.Vijayaraghavan, Vice Chancellor, SRIHER, Dr.S.Anandan, Dean, Medical College, Dr. K.Balaji Singh , Dean students , Dr.Latha Ravichandran , Associate Dean Education, SRMC & RI, Heads of the Departments - Dr.Kalpana Ramachandran , HOD, Department of Anatomy, Dr.Priscilla Johnson, Phase I Director & HOD, Department of Physiology, Dr.M.Ganesh, HOD, Department of Biochemistry and Dr.Pankaj.B Shah, HOD of Community Medicine.



Dr. Sheela Ravinder, Associate Professor and M.B.B.S Coordinator (Department of Physiology) invited Dr.Priscilla Johnson, Professor , HOD and M.B.B.S Phase 1 Director, Department of Physiology to welcome the gathering and share a few words on the event.



Dr. Priscilla Johnson, Professor , HOD and Phase 1 Director, Department of Physiology, welcomed the audience. She spoke about the immense creativity and multifaceted talents that the MBBS students throughout the years have continued to showcase and the importance of team work and involvement that has contributed to the success of the event. She welcomed the dignitaries, HOD's of all Phase 1 departments; program Judges and the respective team facilitators for the virtual feast.



Dr. M. Ganesh , Professor and HOD , Department of Biochemistry , spoke a few words on the inception of Criativo. The program which was primarily created to serve a platform for the Phase 1 MBBS students to get an of introduction to important clinical and practical aspects of patient management has evolved consistently over the years and has now grown to integrate vital concepts in physician attitude, ethics and communication skills. The event focuses on incorporating learning with creativity and has proven to bring out the best in our young ambitious students. The themes and topics selected each year reflect key integration of basic science subjects with that of clinical.



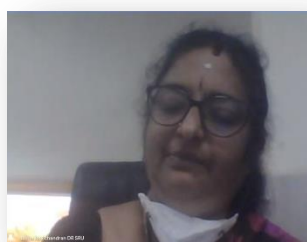
Dr. P.V. Vijayaraghavan , Vice Chancellor , SRMC & RI, Chennai delivered the inaugural address. He thanked Dr. Anandan, Dr.K. Balajisingh, Dr. Latha Ravichandran , HODs, judges from various departments and faculties and students for their active role and participation in the event. He shared that SRMC and RI has always been a trendsetter and ahead of its time in identifying areas of professional development. He appreciated the thought, effort and time of all departments for their careful selection of topics and believed that such integration will pave the way for future advancement in learning and development. He motivated the students to always strive for excellence and stated that nothing is more important than active and dedicated participation. He wished the event a very grand success.



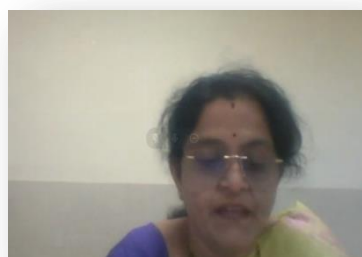
Dr.S.Anandan, Dean, Medical College, SRMC & RI, Chennai delivered the key note address. He thanked all faculties for the opportunity and for all the effort in coordinating this successful event over the years. He also encouraged the students and added that the MBBS students are extremely creative and this was a wonderful chance to exhibit their talents and innovative ideas.



Dr. K.Balajis Singh , Dean of students , SRMC & RI, Chennai delivered the special address. He extended his gratitude for the opportunity to be part of the event and thanked all the Phase 1 departments for organizing and hosting the event throughout the years. He highlighted the importance and role the event will have play on the phase 1 MBBS students in their approach to patient care.



Dr. Latha Ravichandran , Associate dean of education , SRMC & RI, Chennai addressed the gathering and thanked all the dignitaries , faculties and students for their effort and participation in the event. She believed that creation was the highest order in learning, which is exactly what creativo represents. She also thanked all the departments for their consistent and renewed efforts each year to bring out the same.



Dr. Kalpana Ramachandran, Professor and Head, Department of Anatomy, SRMC & RI delivered the vote of thanks. She thanked the VC - Dr.Vijayaraghavan and Dean - Dr.Anandan for their constant support and guidance throughout the years. She thanked Dr.K. Balajis Singh for being a pillar of guidance for the students. She thanked Dr. Latha Ravinchandran for her continued support and contribution towards academic progression. She also expressed her gratitude to all coordinators, communication team, facilitators, and students for being part of the event.



Dr. Pankaj Shah , Professor and HOD , Department of Community Medicine , welcomed the esteemed judges of the Creativo 2021 event – Dr. P.Ramachandran , Associate Dean – PG studies (Clinical) and Professor of Paediatrics , Dr. R. Ramya , MEU Coordinator and Professor of General Surgery and Dr. Leena Dennis Joseph , Associate Dean of students and Professor of Pathology.

Following the inaugural session, the event began with the presentation of short videos by all 12 teams on the topics allotted to them.

1. Enthuse and energize elderly patients



2. Empower HIV Positive Patients



3. Educate and Empathize COVID patients



4. Promoting Trust in CAD patients



5. Professional boundaries of a family physician in Diabetic care



6. Physician Empathy in CKD



7. Primordial Prevention of NCD



8. Primary care physician as a team player in CVD management



9. Priming patients to overcome COVID-19 vaccination hesitancy



10. Etiquette in Tele consultation in GERD Patients



11. Breaking bad news to a case of carcinoma breast



12. Effective listening in an encounter with a case of goitre



Dr. Priscilla Johnson, Professor , HOD and M.B.B.S Phase 1 Program Director, Department of Physiology appreciated the exemplary efforts that were put by the phase 1 students for this event. She also gave a special note of appreciation and acknowledgment to all the students for participating with full enthusiasm despite the recently held internal assessment examinations.

Dr. M. Ganesh , Professor and HOD , Department of Biochemistry , congratulated all the students for their very impressive exhibit of talents in acting , editing , story writing and music amongst others.

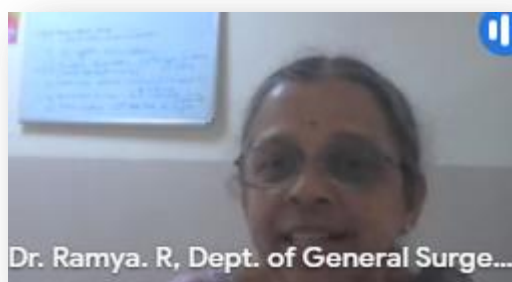
Dr. Kalpana Ramachandran, Professor and Head, Department of Anatomy, SRMC& RI , appreciated and congratulated all the students for their stellar efforts. She reflected on the take home message of the event , learning through team work.

Dr. Sheela Ravinder , Associate Professor and M.B.B.S Coordinator (Department of Physiology) , welcomed the esteemed judges to share their valuable feedback and announce the results.

JUDGES FEEDBACK



Dr. P. Ramachandran , Associate Dean – PG studies (Clinical) and Professor of Paediatrics shared his thoughts on the event by congratulating all the performances and highlighting the wonderful way all the students managed to bring out real life emotions to the simulated topics.



Dr. R. Ramya , MEU Coordinator and Professor of General Surgery , extended her gratitude for being a part of the event and appreciated all the dynamic talents and creativity that was showcased by the students.

The judges announced the winners of the event and congratulated the winning teams.

Winners:

First Place: Etiquette in tele-consultation for a GERD patient (Team A2)

Second Place: Primary care physician as a team player in CVD management (Team B1)

Third Place: Primordial prevention of NCD (Team C1)

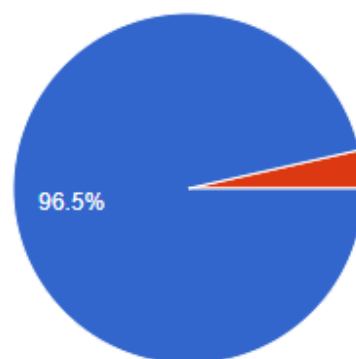
STUDENTS FEEDBACK

- ❖ **Vaatsalya** from team A2 felt that there this event was a huge learning experience for her. She felt that it brought out the creativity in all her team members and appreciated all their efforts.
- ❖ **Nishanth** from team C1 felt his team members had good coordination amongst them and was glad they chose to step out of the box and get creative with their ideas which helped them secure a prize.
- ❖ **Ananya** from team A2 expressed her gratitude to the editing team and also shared that this event has given her an opportunity to learn the art of multitasking.
- ❖ **Aditya Prabhu** from team A1 congratulated all his batchmates for their efforts and thanked the Phase 1 departments for giving him a change to explore and learn many skills.
- ❖ **Jhanvi** felt that the most challenging part of the event was group work and coordination and
- ❖ **Gayathri** thanked all the departments for giving her a great platform to learn and express her creativity.

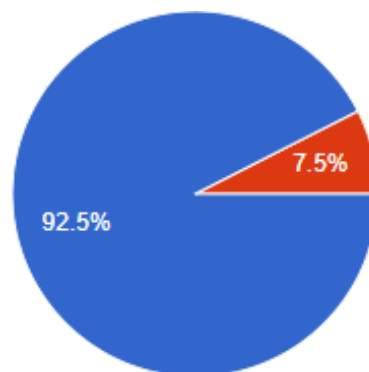
FEEDBACK EVALUATION:

Session evaluation and Program evaluation –

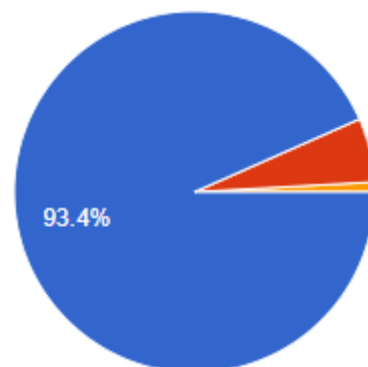
Around 96.5% of the students felt that the topics touched all main domains of learning like knowledge, skill and attitude and learning through aesthetics like short film presentation enhanced their creativity.



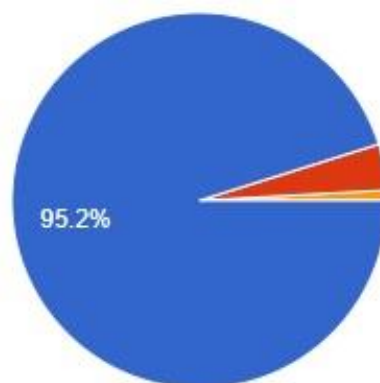
92.5% students opined that the narratives in the short film enhanced their memory in core medical knowledge.



Over 93.4% students felt that team work played an important role in effective planning and about 95.2% students felt that execution of the project and regular discussions with respective group facilitators during planning was beneficial to them.



The event was concluded by paying respects to our country by reciting the national anthem.




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REPORT

Guest lecture & Workshop

on 'Basic Life Support'

On

Monday, 20th December 2021 at 1-4pm

Co-Organized by

Department of Physiology,

Sri Ramachandra Medical College & Research Institute, Porur,

Chennai, Tamil Nadu, India-600 116



INTRODUCTION

The Department of Physiology, SRMC & RI conducted the Guest Lecture and hands on training on 'Basic Life Support' on 20.12.2021 in collaboration with the Department of Mind Body Medicine & Life style Sciences, SRIHER. Understanding the concepts and being trained as a basic life supporter has become the need of the hour especially during this time of the pandemic. Thus this topic is relevant in training the upcoming medicals and paramedicals.

DESCRIPTION OF EVENTS

The Guest Lecture was attended by 19 participants who were postgraduate students from Physiology department of SRMC & RI (4 students) and Department of Mind Body Medicine & Life style Sciences, SRIHER (15 students). The speaker spoke comprehensively on how to provide cardiopulmonary resuscitation step by step to the students. The indications of doing CPR and the precautions to be taken while performing chest compressions and pulmonary resuscitations were mentioned and explained precisely. Later the lecture was followed by a hands-on training where the students were allowed to perform CPR on human mannequins in front of the instructors. The session was of great use as it helped to enhance knowledge and skill of the post graduates.

Details of the Scientific Session:

Speaker: Mr. Parthasarathy,

Senior Lecturer,

Department of Emergency and Trauma Care, SRIHER



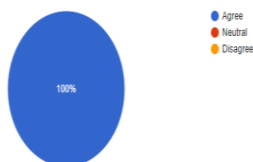
SESSION OUTLINE

Basic life support also known as cardiopulmonary resuscitation (CPR) is considered as an emergency life saving procedure. It is indicated when there is cessation of both cardiac and pulmonary normal functioning in the human body. During this pandemic era, as mouth-to-mouth respiration can be life threatening to the life saver, CPR has been modified to compression-only CPR or hands only CPR. Precautions to be taken before and while doing CPR were outlined. The speaker detailed that 30 compressions were to be given for every 2 breaths in 15 to 18 seconds, which meant around 120 compressions had to be given in 1 minute. Specifications of a high quality CPR were faster and deeper chest compressions. Steps to use automated external defibrillator (AED) in between chest compressions were clearly stated. The lecture session was followed by a hands-on training to advance the skills of the postgraduates.

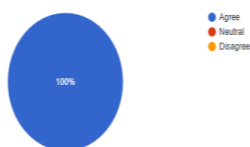
FEEDBACK:

Feedback was collected from the 4 postgraduates of our department and analyzed. The participants unanimously agreed that it was an informative program and wished to attend many such programs in future.

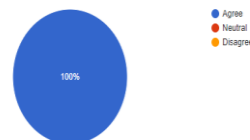
The educator built the session on the prior knowledge of learners:
4 responses



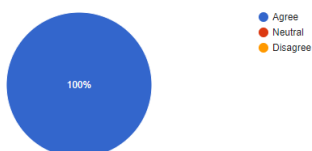
The contents of the session were sequential and helped understanding:
4 responses



The flow was well paced and facilitated comprehension:
4 responses



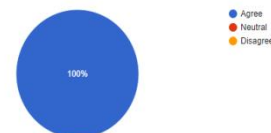
The session was interactive:
4 responses



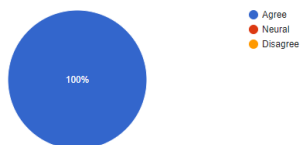
The AV aids were correctly used to enhance the learning:
4 responses



Hands on training provided a clear understanding on how to perform CPR with confidence:
4 responses



Time management was appropriate:
4 responses




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